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University of Richmond Bulletin

Vol. XXV.

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CATALOGUE *of* Westhampton College

A College for Women Co-ordinate with
Richmond College for Men

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CATALOGUE
of
Westhampton
College

UNIVERSITY *of* RICHMOND, VA.



With Announcements for the
Session, 1923-1924

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COLLEGE CALENDAR, 1923-24

FIRST TERM, 1923

SEPTEMBER 11-12, TUESDAY AND WEDNESDAY.—Entrance Examinations.

SEPTEMBER 12, WEDNESDAY, 9:00 A. M.—Registration of New Students.

SEPTEMBER 13, THURSDAY.—Session begins: registration of Students.

SEPTEMBER 14, FRIDAY.—Organization of Classes.

SEPTEMBER 17, MONDAY, 11:00 A. M.—First Chapel Assembly.

SEPTEMBER 25, 27, TUESDAY AND THURSDAY.—Special Examinations.

OCTOBER 12, FRIDAY.—Applications for Degrees Filed.

NOVEMBER 29, THURSDAY.—Thanksgiving Holiday.

DECEMBER 17, MONDAY.—Examinations begin.

DECEMBER 21, FRIDAY, 6:00 P. M.—Close of First Term.

SECOND TERM, 1924

JANUARY 3, THURSDAY, 10:00 A. M.—Second Term begins.

MARCH 4, TUESDAY.—Founders' Day.

MARCH 14, FRIDAY.—Examinations begin.

MARCH 19, WEDNESDAY, 6:00 P. M.—Close of Second Term.

THIRD TERM, 1924

MARCH 26, WEDNESDAY, 10:00 A. M.—Third term begins.

MAY 7, WEDNESDAY.—M. A. Theses handed in.

JUNE 2, MONDAY.—Examinations begin.

JUNE 8, SUNDAY, 11:00 A. M.—Baccalaureate Sermon.

JUNE 9, MONDAY.—Class Day Exercises.

JUNE 10, TUESDAY.—Annual Meeting of Trustees, Alumni Reunions.

JUNE 11, WEDNESDAY, 10:30 A. M.—Commencement Day.

BOARD OF TRUSTEES

A. W. PATTERSON

PRESIDENT

T. C. WILLIAMS, JR.

VICE-PRESIDENT

B. WEST TABB

SECRETARY

CLASS ONE

Term expires June, 1923

J. HUNT HARGRAVE.....Chatham
R. H. PITT, D. D., LL. D..Richmond
H. W. STRALEY..Princeton, W. Va.
W. B. VEST.....Newport News
W. J. PARRISH.....Richmond

CLASS TWO

Term expires June, 1924

J. J. MONTAGUE.....Richmond
J. M. PILCHER, D. D....Petersburg
GEO. SWANN.....Trenholm
D. H. PITTS.....Scottsville
W. S. FORBES.....Richmond

CLASS THREE

Term expires June, 1925

E. C. MATHEWS.....Norfolk
JAMES D. CRUMP.....Richmond
STUART MCGUIRE, LL. D. Richmond
T. C. WILLIAMS, JR., LL. D.
Richmond
MISS LULA WINSTON....Richmond

CLASS FOUR

Term expires June, 1926

A. J. MONTAGUE, LL. D. Richmond
R. C. WILLIAMS.....Richmond
B. T. GUNTER.....Accomac
A. R. LONG.....Lynchburg
JOHN R. DICKEY.....Bristol

CLASS FIVE

Term expires June, 1927

J. L. CAMP.....Franklin
A. W. PATTERSON.....Richmond
GEO. B. TAYLOR, D. D.....Hollins
C. J. BILLUPS.....Richmond
BURNLEY LANKFORD, M. D. Norfolk

CLASS SIX

Term expires June, 1928

R. M. SMITH.....Richmond
T. B. McADAMS.....Richmond
JUDGE C. E. NICOL.....Alexandria
REV. J. T. STINSON Bluefield, W. Va.
MRS. G. W. McDANIEL,
University of Richmond

CLASS SEVEN

Term expires June, 1929

JUDGE W. R. BARKSDALE...Halifax
E. M. LONG.....Richmond
E. B. JACKSON, D. D....Alexandria
B. P. WILLIS.....Fredericksburg

CLASS EIGHT

Term expires June, 1930

C. T. WATKINS.....Richmond
L. L. SUTHERLAND.....Staunton
W. H. BAYLOR, D. D....Baltimore
NORMAN H. WILLIAMS..Chase City
MISS ALTA FOSTER.....Richmond

STANDING COMMITTEES OF THE BOARD

The By-Laws provide that the President of the Trustees shall be a member of all standing committees, and that the President of the University shall be *ex-officio* a member of all except the Committee on Nomination of New Trustees. The Secretary of the Board is *ex-officio* Secretary of all standing committees of the Board.

EXECUTIVE.—T. C. Williams, Jr., Thos. B. McAdams, Russell C. Williams, J. D. Crump, J. L. Camp, R. H. Pitt, B. West Tabb, A. W. Patterson, F. W. Boatwright.

LIBRARY.—A. J. Montague, Stuart McGuire, C. J. Billups, John R. Dickey, Professor Handy, Professor Lough, W. J. Parrish, Miss Lula Winston, Miss Alta Foster.

AID FUNDS (Scholarships and Donations).—J. M. Pilcher, W. H. Baylor, J. T. Stinson, W. B. Vest, B. P. Willis, R. M. Smith, H. W. Straley, Mrs. G. W. McDaniel, L. L. Sutherland.

NOMINATION OF NEW TRUSTEES.—W. R. Barksdale, B. T. Gunter, A. R. Long, G. B. Taylor, N. H. Williams, I. B. Lake.

NOMINATION FOR HONORARY DEGREES.—J. H. Hargrave, C. T. Watkins, C. E. Nicol, E. B. Jackson, Professor Gaines, D. H. Pitts, E. C. Mathews.

ADMINISTRATIVE OFFICERS

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D.,
President

BENJAMIN WEST TABB, B. A.,
Vice-President and Treasurer

MAY LANSFIELD KELLER, Ph. D.
Dean

MARION GARNETT RYLAND, B. A., B. S.,
Librarian

FACULTY OF INSTRUCTION

FREDERICK WILLIAM BOATWRIGHT, M. A., LL. D., *President*,
Professor of Modern Languages, 1887.

1 Bostwick Lane, Campus.

M. A., Richmond College, 1888; LL. D., Mercer University, 1895;
LL. D., Georgetown College, 1913; LL. D., Baylor University, 1920.

MAY LANSFIELD KELLER, Ph. D., *Dean and Professor of English*,
1914.

Westhampton College.

A. B., Goucher College, 1898; Graduate Student, University of Chicago, 1900; Holder of Fellowship of Goucher College, 1901-02; Graduate Student, Universities of Berlin and Heidelberg, 1901-'04; Ph. D., Heidelberg, 1904.

ROBERT EDWIN GAINES, M. A. Litt. D., *Professor of Mathematics*, 1890.

3 Bostwick Lane, Campus.

M. A., Furman University, 1886; Litt. D., Furman University, 1908; Johns Hopkins University, 1887-'88; Harvard University, 1899-1900.

WILLIAM ASBURY HARRIS, Ph. D., *Professor of Greek*, 1901.

2 College Avenue.

M. A., Richmond College, 1886; Fellow at Johns Hopkins University, 1889-'93; Ph. D., Johns Hopkins University, 1892.

The year given designates the time of appointment.

ROBERT EDWARD LOVING, Ph. D., *Professor of Physics*, 1908.

2 Bostwick Lane, Campus.

M. A., Richmond College, 1898; Fellow Johns Hopkins University, 1901-'02; Ph. D., *ibid.*, 1905.

SUSAN MADELINE LOUGH, Ph. D., *Professor of History*, 1915.

Westhampton College.

M. A. University of Chicago, 1909; Fellow in History, University of Chicago, 1913-'14; Ph. D., University of Chicago, 1919.

GARNETT RYLAND, Ph. D., *Professor of Chemistry*, 1917.

University of Richmond, Va.

M. A., Richmond College, 1892; Ph. D., Johns Hopkins University, 1898.

GERTRUDE HARPER BEGGS, Ph. D., LL. D., *Professor of Latin*, 1919.

Westhampton College.

Fellow of Yale University, 1903-'04; Ph. D., Yale, 1904; student, American School of Classical Studies at Athens, 1912; LL. D., University of Denver, 1914.

HORACE EDWIN HAYDEN, JR., M. A., *Professor of Biology*, 1919.

Chesterfield Apartments, Richmond, Va.

A. B., Princeton, 1905; M. A., Virginia, 1907; Graduate in the School of Biology, Virginia, 1910.

MARGARET P. KUYK, M. D., *Professor of Physiology and Hygiene*, 1919.

Bellevue Park, Richmond, Va.

M. D., Woman's Medical College of Pennsylvania; Graduate student at Johns Hopkins University Hospital, 1900; Graduate of New York Post-Graduate, Medical College, 1898.

SAMUEL CHILES MITCHELL, Ph. D., LL. D., *Professor of History and Political Science*, 1920.

University of Richmond.

M. A., Georgetown College, 1888; Ph. D., University of Chicago, 1899; LL. D., Brown University, 1910.

WILLIAM LOFTIN PRINCE, M. A., *Professor of Education*, 1920.

2423 Grove Ave., Richmond, Va.

B. A., Richmond College, 1898; M. A., Columbia University, 1919.

ROLVIX HARLAN, Ph. D., *Professor of Sociology*, 1922.

University of Richmond, Va.

A. B., George Washington University, 1899; M. A., *ibid.*, 1901; Ph. D., University of Chicago, 1906.

F. FLAXINGTON HARKER, *Professor of Music*, 1915.

Chatham Hills, Westhampton, Va.

Associate of the Royal College of Organists, London; Student in Composition, T. Tertius Noble (University of Cambridge, England); Piano, Madame Helen Hopekirk (well known Leschetizky exponent).

MRS. FLAXINGTON HARKER, *Professor of Vocal Music*, 1915.

Chatham Hills, Westhampton, Va.

Pupil of Frederick Zuchtmann, Charles R. Adams (Royal Court Tenor of Vienna), Max Spicker (Associate Conductor with Anton Seidle, Metropolitan Opera House, New York).

ROBERT COLLINS ASTROP, M. A., *Professor of Psychology*, 1920.

University of Richmond, Va.

M. A., University of Virginia, 1913; Graduate Student, Columbia University, 1914-'15.

CLEMENT ORESTES MEREDITH, Ph. D., *Associate Professor of German*, 1920.

University of Richmond, Va.

A. B., Guilford College, 1900; A. B., Haverford College, 1901; Scholar, Johns Hopkins University, 1906-'08; Student of Philology in the University of Berlin, 1908-'10; Research Student in the American School of Philology at Rome, Summer 1910; Ph. D., Johns Hopkins University, 1912.

PAUL R. MERRIMAN, A. B., M. S., *Professor of Botany*, 1920.

Westhampton, Va.

A. B., Miami University, 1903; M. S., Cornell University, 1921; Harvard Summer School, 1912; Graduate Student in Botany, Cornell University Summer Term, 1915-'20.

CONSTANCE GAY MORENUS, M. A., *Associate Professor of Spanish*, 1920.

Westhampton College.

B. A., Westhampton College, 1915; Student, University of Porto Rico, 1915; M. A., Columbia University, 1920.

HAYNIE H. SEAY, JR., M. A., *Professor of Economics*, 1920.

University of Richmond, Va.

B. A., Richmond College, 1913; M. A., Columbia University, 1915; Graduate Student, Johns Hopkins University, 1917-'18; Smith East Club Fellow in Political Economy and Social Institutions, Princeton University, 1919-'20.

MAUDE HOWLETT WOODFIN M. A., *Associate Professor of History and Political Science*, 1920.

Westhampton College.

A. B., Westhampton College, 1916; M. A., University of Chicago, 1919.

ROBIN CHARLES BURRELL, M. S., M. A., *Associate Professor of Chemistry*, 1921. University of Richmond, Va.

B. Sc. Mount Union College 1918; Graduate Student, Ohio State University, 1919-'21; M. S., and M. A., *ibid*, 1921.

GRACE WARREN LANDRUM, Ph. D., *Associate Professor of English*, 1921. Westhampton College.

A. B., Radcliffe College, 1898; A. M., University of Chicago, 1915; Ph. D., Radcliffe College, 1921.

ISABEL HARRIS, M. A., *Associate Professor of Mathematics*, 1922. Westhampton College.

B. A., Richmond College, 1906; M. A., Columbia University, 1921.

FANNY GRAVES CRENSHAW, B. A., *Director of Physical Education*, 1914. 919 W. Franklin Street, Richmond, Va.

B. A., Bryn Mawr College, 1912; Student of Theory of Physical Education, Columbia University, 1914 and '15.

MARY WINGFIELD SCOTT, B. A., *Associate Professor of Modern Languages*, 1920. 2236 Monument Ave., Richmond, Va.

B. A., Columbia University, 1921; Curso del Verano, Residencia de Estudiantes, Madrid, 1920.

VIRGINIA REESE WITHERS, A. B., *Associate Professor of French*, 1920. Westhampton College.

A. B., Newcomb College, 1909; Summer work in Paris, France, and University of Chicago, 1919 and 1920; Licenciée ès Lettres of the Sorbonne, 1922.

NAOMI CASSIDY, B. A., *Assistant Professor of English*, 1921. Westhampton College.

B. A. Goucher College, 1920; Graduate work in English at Columbia University, 1921.

RALPH RAYMOND CHAPPELL, B. S., *Associate Professor of Physics*, 1921. 2112 E. Clay St., Richmond, Va.

B. S., Richmond College, 1919; Graduate Student, Summer Session at Columbia University, 1920, 1921, and 1922.

JOHN BUNYAN HILL, M. A., *Acting Professor of Bible*, 1922. 112 Dundee St., Richmond, Va.

B. A., Richmond College, 1909; M. A., Richmond College, 1910; M. A., University of Pennsylvania, 1915; B. D., Crozer Theological Seminary, 1916.

LIBRARY STAFF

LUCY T. THROCKMORTON, *Assistant Librarian.*

ELIZABETH P. GAINES, B. A., *Westhampton Reading Room.*

STUDENT ASSISTANTS

ELIZABETH GAYLE

C. W. GARRISON

VIRGINIA LAKE

M. H. McCALL

DOROTHY SADLER

W. R. PAUKEY

OTHER OFFICERS

CULLEN PITT, M. A., M. D., *Physician.*

PAULINE TURNBULL, B. A., *Secretary to Dean and Assistant Registrar.*

MRS. MILDRED L. GROVE, *Director of Dormitory.*

MRS. SALLIE BLACK, *Housekeeper.*

BESS McCLURE OTT, *Graduate Nurse.*

MRS. IVY O. ROBINS, *Assistant Housekeeper.*

FACULTY COMMITTEES

Representative on University Senate—G. H. Beggs.

Entrance—R. E. Loving, M. W. Scott, I. Harris.

Advanced Standing—G. H. Beggs, G. Ryland, S. M. Lough.

Student Publications—M. H. Woodfin, G. W. Landrum, N. Cassidy.

Religious Activities—G. W. Landrum, M. H. Woodfin, V. R. Withers.

Student Activities—G. H. Beggs, C. G. Morenus, H. E. Hayden, W. A. Harris, I. Harris.

Library—S. M. Lough, G. W. Landrum, C. G. Morenus.

Health—M. P. Kuyk, C. Pitt, F. G. Crenshaw.

(The President and Dean are ex-officio members of all Committees.)

INTRODUCTORY STATEMENT



WESTHAMPTON COLLEGE, whose first session began September 17, 1914, had its origin in the desire of Virginia Baptists to provide for their daughters educational advantages of the best modern type and standard. Richmond College, founded as the Virginia Baptist Seminary in 1832, had already in 1898 admitted women to its advanced classes and to degree privileges. When in 1906 plans were forming for the proposed college for women, it was agreed between Richmond College and the Virginia Baptist Education Commission that the Corporation known then as Richmond College, now as University of Richmond, should establish and maintain a new college for women of equal grade with the college for men. In order to carry these plans into effect, a campaign for \$500,000 was inaugurated and after several years of united effort the full sum was collected. In the meantime the Richmond College Corporation had decided not only to build a new college for women, but also to rebuild the old college for men at a new site.

The buildings of Westhampton College were completed in January, 1914, and occupy the highest part of a tract of land embracing 130 acres. Separated from this campus by a lake of about nine acres in extent are the spacious grounds of the college for men. The situation is in the western suburbs of Richmond, easily accessible by street cars.

Westhampton College is owned and controlled by the University of Richmond Corporation, and enjoys all the general advantages afforded by co-ordination with other well established colleges of standard grade. At the same time the college for women has its own separate campus, its own buildings, and its independent institutional life. The internal administration of Westhampton College is immediately in charge of a woman dean, and both men and women teach in the faculty.

GENERAL ANNOUNCEMENTS

BUILDINGS AND LOCATION

The buildings of Westhampton College are in the College Gothic style of architecture. The four sections, or wings, which constitute the dormitory portion are grouped about a large English Court, while the class-room section occupies a separate or fifth wing. The dining room is a high beamed Gothic room, which is a duplicate of an English refectory at Oxford. Since the War the Red Cross Building, built in 1918 has been used for a gymnasium and recreation center. There is a large reading room, provided with general reference books, and such as are required for the Freshman and Sophomore classes; the two upper classes use the main library on the Richmond College campus. The science building is situated at the foot of the hill about five minutes walk from the main building, and is used on alternate days by the men and women.

The main drawing rooms are on the first floor of the dormitory. A pressing room is provided on the ground floor, and there is an infirmary and drug room near the Consulting Office of the College Physician.

There are 56 double rooms, 66 single rooms, and 6 suites, all rooms being provided by the college with bed, bed linen, dresser, chairs and rug.

The class rooms, 11 in number, are well ventilated, bright, and sunny. The heating is by hot water and avoids all dust and dirt in the rooms.

The college has a campus of one hundred and thirty acres of its own, which together with the Richmond College campus, covers a tract of nearly three hundred acres on the hills above the James river, about five miles from Richmond.

LABORATORY EQUIPMENT

The Department of Chemistry occupies three laboratories, with individual desks and lockers for one hundred and twelve students in General Chemistry, sixty students in Organic Chemistry, and twenty-four students in Physical and Analytical Chemistry. It has also a stock room, a lecture room, balance rooms and two private offices for instructors. The equipment is modern and complete.

The laboratories of the Department of Physics are large and well lighted. There are ample outlets for water, gas and electricity, A. C., and D. C., 110 V or storage battery. Four sets of apparatus are provided for each of the standard experiments required of Freshmen; the attention of laboratory instructors is thus less divided, and more efficient teaching is accomplished. The Manual, prepared by the Professor of Physics and his associates, is specially adapted to the forms of apparatus used in the laboratory. The apparatus represents the output of the best American and foreign makers. Lecture demonstrations have long been emphasized, and practically every topic discussed is further stressed by a suitable demonstration experiment. A Bausch and Lomb balopticon, skeleton arc lantern, projection galvanometer, wave models, engine models, are some of the more frequently used pieces of lecture equipment.

The Department of Biology has a large lecture room, a laboratory for beginning students, and one for advanced students, a stock room, a library room, a dark room, and two professors' offices. It possesses twenty-four students' microscopes, five microscopes for advanced work, dissecting microscopes, microtomes, incubators, parafin baths, microscope lamps, vivaria, and the necessary glass-ware and chemicals. The department library contains a small working library, and a representative number of biological journals are on file.

The department is now engaged in the preparation of a complete herbarium of this part of Virginia, which it hopes to have ready for use before the coming session.

STUDENT ORGANIZATIONS

The Young Women's Christian Association

Membership in the Young Woman's Christian Association is open to all students, its aim being to enrich the religious life of the institution. In addition to conducting weekly meetings, it maintains a number of Bible and Mission Study Classes under the direction of the faculty and advanced students. Throughout the year a number of interesting speakers are brought to the college through this organization.

The Young Women's Auxiliary

The Young Women's Auxiliary is a Baptist organization for the Baptist students of the institution. Meetings are held once a month, and the secretary is expected to keep in touch with the student secretary of the Women's Missionary Union.

The Arachnidae

In response to a petition from the student body, members of the Faculty, who were also members of Phi Beta Kappa organized a scholarship society in the University of Richmond to be known as the Arachnidae. In order to be eligible to the Arachnidae, a student must have maintained an average grade of 90 per cent throughout the College course, she must belong to the first sixth of the graduating class on the basis of scholarship, and she must have good character. Election is by the Faculty from a list of eligibles presented by a Faculty Committee of Phi Beta Kappa and Arachnidae members.

Pi Alpha

Election to the Honorary Senior Society, Pi Alpha, demands not only a record of good scholarship but also of direct contribution to college life along the line of student activities. Elections to this organization take place at the end of the Junior year and are by unanimous consent of all members, both faculty and students.

STUDENT PUBLICATIONS

There are three student publications: the *Web*, the *Messenger*, and the *Collegian*. The *Web* is published by the Senior Classes of the University of Richmond, and is an annual. The *Messenger*, a monthly literary magazine, and the *Collegian*, a weekly paper, are published co-ordinately with Richmond College.

ATHLETIC ASSOCIATION

Every student is automatically a member of the Athletic Association. This Association has charge of the organization of the various sports—tennis, hockey, basketball and track; and of the awarding of the various honors in athletics. In all sports there are first and second class teams and varsities.

CLUBS

The Classical Studies Association and the English, French, and Spanish Clubs are conducted by Students under the direction of the Professors in the respective departments. Monthly meetings are held with varied programs which serve to foster an interest in the work of the departments. There are also the following organizations: a Dramatics Club, which is open to all students except Freshmen; a Writers Club; a Current Events Club; a Music Club; and a Debating Club.

GENERAL STATEMENTS

RESIDENCE REQUIREMENTS

In order to be eligible for reserving rooms in the dormitory, students shall be required to pass at least nine hours of College work.

STUDENT GOVERNMENT

The purpose of the Students' Association for Self-Government is to promote the welfare of the student body and to uphold a spirit of honor, responsibility, and loyalty to the College. Matriculation in the College involves membership in the students' organization and conformity to its regulations.

In all class rooms and in all College activities the honor system is used.

CHAPEL ATTENDANCE

Chapel services are daily, except Saturday, from 11 o'clock to 11:20. Attendance is compulsory, but is regulated by Student Government.

CLASSIFICATION OF STUDENTS

An unconditioned Sophomore must have to her credit fifteen hours of College work. A conditioned Sophomore must have completed at least nine hours of College work. An unconditioned Junior must have to her credit thirty hours of College work. A conditioned Junior must have completed at least twenty-four hours of College work.

ENTRANCE REQUIREMENTS

For admission to Westhampton College the general conditions are as follows:

- I. The applicant must be at least sixteen years of age.
- II. The applicant should present a certificate of honorable dismissal from the last school attended, or other sufficient evidence of good character.
- III. The applicant must give proof of adequate preparation to profit by the work offered in college classes. This preparation may be established by: 1. A written examination. 2. A certificate of graduation from an accredited four-year preparatory school.

The requirements for admission are stated in units. A unit is the equivalent of five recitation periods a week during a full school year of an accepted preparatory school above the grammar grade.

For admission to full standing as candidate for a degree fifteen units are required.

It is understood that a student entering with three units of Latin will be required to make up the additional unit in College, but that this work will not count toward the degree.

Entrance requirement work in French, German, Spanish and Greek may be done in College after entrance, but will not count toward the degree.

The College admits students: I. as unconditioned Freshmen; II. as Special Students; III. as Advanced Standing Students.

I. UNCONDITIONED FRESHMEN

For unconditional admission as a candidate for a degree fifteen units are required.

1. *As Candidate for the B. A. Degree.*—Prescribed: English 3 units, Mathematics $2\frac{1}{2}$ units, Latin 4 units, Modern Language 2 units, History 1 unit, Science 1 unit. The remaining units are elective.

2. *As Candidate for the B. S. Degree.*—Prescribed: English 3 units, Mathematics $2\frac{1}{2}$ units, Modern Languages (French, German, Spanish),* 4 units, History 1 unit, Science 1 unit. The remaining units are elective.

Elective units may be selected from the following: Latin 4 units, History 3 units, Modern Languages 4 units, Greek 2 units, English 1 unit,† Physical Geography 1 unit, Physics 1 unit, Chemistry 1 unit, Biology 1 unit, Mathematics 1 unit, Drawing 1 unit, Physiology $\frac{1}{2}$ unit, Botany $\frac{1}{2}$ unit, Zoology $\frac{1}{2}$ unit, Domestic Science or Applied Arts $\frac{1}{2}$ unit.

In all cases of entrance, the general regulations are those prescribed by the Association of Colleges and Preparatory Schools of the Southern States, of which Association Westhampton College is a member.

II. SPECIAL STUDENTS

Special students may be admitted to the various departments provided they are over twenty years of age and give satisfactory evidence of ability to pursue the particular course elected. A special student may become a candidate for a degree only by satisfying the regular requirements for admission.

* Four units in one language must be offered or not less than two units each in two languages.

† This additional unit in English will be accepted from certain approved schools.

III. ADVANCED STANDING STUDENTS

1. A student must stand examination in all subjects offered for the B. A. degree below the class for which she applies for admission, unless she comes from another college of recognized standing. Application must be made and the examinations taken within ten days after the opening of College.

2. When the student comes from another college of recognized standing and desires to enter by certificate, she must present a detailed statement of work done. Certificates must be presented from the instructors in each department of the college from which she comes showing amount, character of the work and time given to it, after which she may receive credit for the same at the discretion of the professor at the head of each department.

3. A student is required to spend at least two years in residence before receiving a degree.

DEFINITION OF REQUIREMENTS

The following is a tabulated form of subjects for admission and their values in units. Fuller definitions of the units follow the table.

Subjects	Divisions	Units
English	Grammar and Grammatical Analysis.....	I
	Composition and Rhetoric.....	I
Mathematics	Selections from English Literature.....	I
	History of English and American Literature.....	I
	Algebra to Quadratic Equations.....	I
	Quadratics, Progressions, etc.....	$\frac{1}{2}$
	Plane Geometry	I
History	Solid Geometry	$\frac{1}{2}$
	Plane Trigonometry	$\frac{1}{2}$
	Ancient History	I
	Mediaeval and Modern History.....	I
	English History	I
Latin	American History	I
	Grammar, Composition, Translation.....	I
	Caesar's Gallic War, I-IV; Gram., Composition....	I
	Cicero's Orations (6); Grammar, Composition....	I
Greek	Virgil's Aeneid, I-VI; Grammar, Composition.....	I
	Grammar, Composition, Translation.....	I
French	Xenophon's Anabasis, I-IV; Gram., Composition....	I
	Grammar, Composition, Translation.....	I
German	Translation, Grammar, Composition.....	I
	Advanced Classics, Composition, Conversation.....	I
	Advanced Classics, Composition, Conversation.....	I
	Grammar, Composition, Translation.....	I
Spanish	Translation, Grammar, Composition.....	I
	Advanced Classics, Composition, Conversation.....	I
	Advanced Classics, Composition, Conversation.....	I
Science	Physical Geography	I
	Chemistry, with Experiments.....	I
	Physics, with Experiments.....	I
	Botany	$\frac{1}{2}$
	Zoology	$\frac{1}{2}$
Drawing	Physiology	$\frac{1}{2}$
	Applied Arts	$\frac{1}{2}$
		I

The following statement indicates the amount of preparation expected in each subject :

1. *English*—Four units ; 3 required :

The English requirements may be divided as follows :

- (a) English Grammar and Grammatical Analysis. One unit.
- (b) Composition and Rhetoric, with special emphasis upon punctuation, sentence structure, and paragraphing. One unit.
- (c) Careful reading and study of selections from English Literature. One unit.
- (d) The History of English and American Literature. One unit.

2. *Mathematics*—The first two and a half of the following :

- (a) Algebra to Quadratics, one unit.
- (b) Advanced Algebra through progressions, one-half unit.
- (c) Plane Geometry, one unit.
- (d) Solid Geometry, one-half unit.
- (e) Trigonometry, one-half unit.

3. *History*.

- (a) Ancient History, one unit.
- (b) Mediaeval and Modern History, one unit.
- (c) English History, one unit.
- (d) American History, one unit.

4. *Latin*.

- (a) Grammar and Composition, one unit.
- (b) Caesar, four books, one unit.
- (c) Cicero, six orations, one unit.
- (d) Virgil's Aeneid, six books, or the equivalent of Ovid, or of Virgil and Ovid, one unit.

5. *Greek.*

- (a) Grammar and Composition, one unit.
- (b) Xenophon's *Anabasis*, four books, one unit.

6. *Modern Languages.*

- (a) French, four units.
- (b) German, four units.
- (c) Spanish, four units.

7. *Science.*

- (a) Physics, one unit.
- (b) Chemistry, one unit.
- (c) Botany, one-half unit.
- (d) Zoology, one-half unit.
- (e) Physiology, one-half unit.
- (f) Biology, one unit.
- (g) Physical Geography, one unit.
- (h) Drawing, one unit.
- (i) Domestic Science or
- (j) Applied Arts, one-half unit.

In subjects which imply laboratory work, such as Physics and Chemistry, two hours of laboratory work are estimated as the equivalent of one hour of recitation. The candidate's laboratory note-book must be submitted for inspection.

ENTRANCE EXAMINATIONS

Entrance examinations will be held at the College on the two days immediately preceding the opening of the session (September 11th and 12th). Application for the holding of such an examination should be made to the President or the Dean of the College not less than four weeks previous to the time at which the examination is desired.

MATRICULATION

Every applicant for admission, upon arriving at the College, must report promptly to the Dean. If she has been a student at any other college, she should present in advance satisfactory evidence of general good conduct while there. If she comes from an academy or high school, she must previously have submitted a certificate from the principal showing what studies she has pursued and what progress she has made.

When the question of preparation for College has been settled affirmatively, she will receive a permit to matriculate, and, upon presentation of this to the Treasurer and Registrar of the College and payment of the required fees, her name will be placed on the rolls. Students who delay their matriculation longer than forty-eight hours after obtaining a permit will be charged an extra fee of \$2.00.

In matriculating a student the College reserves the privilege of dismissing her at the discretion of the Faculty, should this measure be deemed by them for the best interest of the institution.

EXPENSES OF COLLEGE YEAR

The charges for a student resident in the College vary from \$435.00 to \$550.00. The variation is caused by size and location of room. All rooms are equipped with furniture of the same quality, and are heated with hot water and lighted by electricity.

The separate charges are as follows: College fee, \$35.00; contingent fee, \$5.00; tuition for the year, \$100.00; room rent, including medical attention by College physician, general services of graduate nurse resident in dormitories, heat, light and the laundering of one dozen plain pieces a week, \$80.00 to \$160.00; table board, \$215.00. Students care for their own rooms. The student's bill is payable half at entrance and half January 5th.

Students who do not reside in dormitories pay the contingent fee, \$5.00; College fee, \$35.00; tuition, \$100.00. These fees are payable \$90.00 at entrance and \$50.00 January 5th.

The contingent fee is refundable at the end of the session, less any charges for medicines, laboratory breakage, etc.

A major scholarship reduces the student's charges by \$100.00. A minor scholarship reduces the charges by \$50.00. Upon request the Dean will furnish list of single and double rooms with charges attached.

FEES IN MUSIC AND SPECIAL CHARGES

Piano, Voice or Violin.....	\$100.00
Pianos for practice one hour daily.....	15.00
Practice rooms for violin students.....	5.00
Laboratory fee Biology, Physics, each.....	7.50
Laboratory fee, Chemistry.....	10.00
Diploma fee at graduation.....	5.00

Fees in music are payable half at entrance and half January 5th. No refund is made if music is dropped after registering for course. Laboratory fees are payable at entrance. The diploma fee is payable thirty days preceding date of graduation.

NOTES

Students are matriculated for a full session. In the event of withdrawal on account of the student's sickness, proportionate deduction will be made in charge for board, but not in other charges nor for other cause.

No diploma is granted until all charges are satisfactorily settled.

When two or more students enter from the same family a discount of five per cent. is allowed on all college charges, but students holding scholarships are not granted further reduction of fees.

ROOMS

Application for room should be made to the Dean of the College. In order to engage a particular room an advance payment of ten dollars is required. This payment will be credited on the college bill, or will be refunded at any time prior to August 1st of the current year if the student wishes to release the room. The dormitories are closed during the Christmas holidays, as shown in the calendar.

FURNITURE

The College supplies students' rooms with bedstead, mattress, pillows, pair of blankets, counterpanes, sheets, and pillow cases, dresser, wardrobe, closet, chairs and rug. Each student furnishes her own towels, soap, napkins and napkin ring. Lavatories with individual wash-bowls and bubble drinking fountains are convenient to every room.

Trunks and other baggage should be plainly marked with name of owner.

LAUNDRY

The charge for ordinary laundry is included in the room rent, as indicated on preceding page. Parents are urged to have all clothing plainly marked before students leave home, as no clothing is accepted for laundry unless this is done.

SCHOLARSHIPS

The corporation holds a few endowed scholarships for the use of meritorious students in Westhampton College. A scholarship pays the annual tuition of \$100.00. Award is invariably for not more than one year at a time.

Applications for scholarships should be addressed to the President of Westhampton College, University of Richmond, Va. Most of the scholarships are awarded at an annual meeting of the Scholarship Committee in April.

The committee in charge has general instructions, in making its award of all Aid Funds, to give the preference:

I. To applicants already at College, who have maintained a good standing, both in character and study.

I. To other fully prepared applicants who shall present satisfactory testimonials from the school last attended, or from other persons who have had opportunity to judge, certifying to their health, attainments, habits of study and moral character.

III. To those of either class who give reasonable assurance that they will complete a course of study leading to one of the degrees of the College.

The recipients of aid are expected to prove, as students, not only above censure in all respects, but actively helpful to the College by example and by earnest work.

REGULATIONS CONCERNING USE BY DONORS OF SCHOLARSHIPS IN WESTHAMPTON COLLEGE

Additional scholarships are earnestly solicited. For the information of prospective donors the following regulations are printed:

1. A scholarship becomes available for use when not less than two thousand dollars has been paid into the College treasury. This sum may be paid at one time or in installments.

2. A scholarship pays the annual tuition of the holder. This fee is at present one hundred dollars, which is therefore the present annual value of a scholarship.

3. Recipients of scholarships must meet the usual entrance requirements that are demanded of students who pay tuition.

4. Donors of scholarships who wish to nominate students to receive the benefit of their scholarships are informed that it is a rule of the College to make its appointments for one year at a time, and then repeat the appointment as often as may be needful and desirable.

5. Donors of scholarships are requested to nominate beneficiaries by July 1st preceding the opening of the session when the scholarship is to be used, and to notify the President of the College of the nomination. If the donor has reported no nomination by September 1st, the College will appoint a beneficiary for the current session.

REQUIREMENTS FOR DEGREES

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS

The candidate for a bachelor's degree is required to attain sixty hours, an hour being the value of one class-hour of work per week through the year. Each class, unless otherwise stated, counts three hours. A laboratory period of two hours is equivalent to one-half of a class hour. Fifteen hours per week are regarded as the standard amount of work, twelve hours the minimum, and eighteen hours the maximum. The sixty hours required are distributed as follows:

I. Courses required of all candidates for the degree:

Latin 1, three hours, taken in the Freshman year.

Mathematics, 1, three hours, taken in the Freshman year.

English 1 and 2, six hours, taken in Freshman and Sophomore years.

History 1 or 2, three hours, taken in Freshman or Sophomore year.

Biology 1, Chemistry 1, or Physics 1, eight hours, taken in Freshman, Sophomore or Junior years.

German 2, French 2, or Spanish 2, three hours, taken in Freshman or Sophomore years.

French 1, Spanish 1, or German 1, three hours, taken in Sophomore or Junior year.

(This required work makes a total of twenty-nine hours.)

- II. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:
- (1) Twelve hours in Latin.*
 - (2) Nine hours in Mathematics.
 - (3) Twelve hours in English.*
 - (4) Twelve hours in History.
 - (5) Twelve hours in one Science (Physics, Chemistry, or Biology) and four hours in either of the other two.
 - (6) Twelve hours in French.*
 - (7) Twelve hours in Spanish.
 - (8) Twelve hours in German.
- III. The remaining thirteen hours (or fourteen hours for students who take a science major) may be chosen at will, except that only three of these hours may be selected from Freshman courses.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE

- I. Courses required of all candidates for the degree:

Mathematics 1 and 2, six hours, taken in Freshman and Sophomore years.

English 1 and 2, six hours, taken in Freshman and Sophomore years.

Physics 1, four hours, taken in Freshman, Sophomore or Junior year.

Chemistry 1, four hours, taken in Freshman, Sophomore or Junior year.

Biology 1, four hours, taken in Freshman, Sophomore or Junior year.

French, German or Spanish, nine hours, taken in the Freshman and Sophomore years.

(This required work makes a total of thirty-three hours.)

* For additional requirements, see department.

11. The student must, before the end of the Sophomore year, choose two *major subjects* from the following list:

- (1) Nine hours in Mathematics.
- (2) Twelve hours in Physics.
- (3) Twelve hours in Chemistry.
- (4) Twelve hours in Biology.

(This completes the sixty hours required for the degree.)

NOTE.—The number of hours required for a major includes the hours previously specified in that subject.

THE DEGREE OF MASTER OF ARTS

The applicant for the degree of Master of Arts of the University of Richmond must previously have met all requirements for the Bachelor's degree.

She must obtain from the Dean at the beginning of the session in which she expects to take the advanced degree formal approval of her course of study which shall constitute a full year of work, none of which shall have been offered for the Bachelor's degree.

This course must include not less than fifteen hours of work in advanced classes, twelve hours of which must be in a major subject or in cognate subjects. Each advanced course must have been preceded by at least six hours in the same or closely related subjects. All of these courses must be acceptable to the heads of the departments concerned and must be approved by the University Committee on Advanced Degrees, consisting of the Dean and the Chairman of the Committee on Courses and Degrees of Richmond College and the Dean and the Chairman of the Committee on Advanced Standing of Westhampton College.

Each candidate for the Master's degree must submit to the Dean, not later than May 15th a report in the required form covering the work done in his major subject, accompanied by a written statement of approval from the professor under whom the work was done.

The holder of a Bachelor's degree from another institution of learning who enters the University of Richmond as a candidate for the degree of Master of Arts, must first satisfy the Dean that her previous scholastic work is equivalent in amount and quality to that required for the Bachelor's degree in this institution. She will then be accepted as a candidate for the M. A. degree, on the conditions prescribed for graduates of this College.

ADMINISTRATIVE PROCEDURE

TERM REPORTS

Term reports are sent to parent or guardian at the end of each of the three terms. This includes a record of the student's class and examination standing, together with such other information as may be deemed important. Whenever it may seem desirable more frequent reports are sent. By prompt and judicious attention on the part of those to whom they are addressed, these reports may be made of great value in promoting improvements and sustaining a just discipline.

CLASS STANDING AND EXAMINATIONS

The standing of student in classes and in examinations is indicated as follows: Students making a passing grade in any study are divided in three groups, designated by the letters *A*, *B*, *C*, respectively. The letter *A* opposite a student's name indicates that her work for the term, including examination, has been very good; *B*, that it has been good; *C*, that it has been fair. The letter *D* indicates that her work has been unsatisfactory, and that she is conditioned on the subject for the term. Grade *E* indicates failure.

Besides frequent oral and written tests, there are held in every class three general written examinations at the close of the fall, winter, and spring terms, respectively. All examinations are limited to three hours. Recitations and lectures are suspended during the examination period. The valuation of examination papers is equitably combined with the average of the student's class standing for the term.

All candidates for College honors of any kind are expected to maintain a passing grade in their classes. This grade is expected of every student who wishes to appear before the public in a representative capacity, as member of or manager of any team, or as representative of any college organization.

Students who fail to make the regular examination, or for any reason do not stand these examinations, have no right to pass to the next higher class in a department.

A student who has made a D on any term must remove the condition before the beginning of the same term of the following college year or the D will become an E. A student is permitted to take one special examination only to remove a D, the failure to pass this converts the condition into a failure.

Special examinations may be given only upon authorization from the Dean's office, which authorization must be preceded by the payment of a fee of two dollars in all cases except examinations given during the first ten days of the first term, or in cases of serious illness certified to by a physician.

A student, before admission to the Senior Class, must have to her credit as many as ten term credits of the grade A or B.

In the case of students matriculating with credits from other colleges, the following requirements shall be prerequisite for admission to the Senior Class:

- (a) If admitted as a Sophomore, she shall achieve seven term grades higher than C during her Sophomore and Junior years.
- (b) If admitted as a Junior, she shall achieve four term grades higher than C during her Junior year.

All Seniors who become regular member of the Senior Class must make up by January 10th all conditions of previous sessions, which may be removed by examination.

A Senior who, at the end of any term, is conditioned in the work of that term in any class taken during her college course, shall be deprived of all senior privileges until such condition shall be removed.

If at the end of the fall term a Senior has been conditioned on as many as two subjects, she cannot remain a member of the Senior Class without special action of the Faculty.

A Senior may not make up by an examination a deficiency on more than one subject taken in the senior year, and this examination may not be given until the end of the third term.

COURSES OF INSTRUCTION

BIBLICAL HISTORY AND LITERATURE

PROFESSOR

ASSOCIATE PROFESSOR HILL

The aim of these courses is to put the student into possession of a first-hand working knowledge of the Bible, and to create an interest in Biblical and religious study, thus opening the way for a permanent interest in the prosecution of these vital themes. The Bible text is used as the basis for class work and discussion.

I. OLD TESTAMENT HISTORY AND LITERATURE:

- (a) History of the Hebrews to the Disruption of the Kingdom; the origin of the Hebrews, their relation to other Semitic peoples, their early religious and political institutions; and the character and contents of the historical books.
 - (b) History of the Hebrews from the Disruption of the Kingdom to the Restoration; the relation of the Hebrews to other nations of the period; and the rise and development of prophecy.
 - (c) History of the Restoration and subsequent times; the Hebrew Wisdom Literature as seen in Job, Proverbs and Ecclesiastes. The rise, development, and final forms of lyric poetry among the Hebrews, with studies of representative forms.
- Two hours a week.

2. NEW TESTAMENT HISTORY AND LITERATURE:

- (a) A brief survey of the Persian, Greek, Jewish, and Roman ages; the world into which Jesus came; currents of life and thought; the social, ethical, and religious conditions, and preparations for Christianity.

- (b) An historical and synoptic study of the life of Jesus; topical studies of various phases of Jesus' teachings, together with their social and ethical implications with reference to problems of to-day.
- (c) Study of the thought and life of the Apostolic Age as presented or reflected in the book of Acts and the Epistles; Paul's life and letters, and his influence upon his times; and the development of early Christian institutions and customs.

Two hours a week.

3. MODERN CHURCH PROBLEMS:

- (a) Problems of education in the local church including the principles and ideals of the Sunday school and also the co-ordination and unification of all the teaching and training activities of the church as a whole.
- (b) A study of modern church management with a discussion of the principles of efficient organization and their application to churches of various types.
- (c) A brief study of the social principles of Jesus with application to the responsibilities of the church to the community and to the task of world evangelization.

BIOLOGY

PROFESSOR HAYDEN

PROFESSOR MERRIMAN

- I. ELEMENTARY BIOLOGY. One-half of this course is devoted to a study of the nature and development of a series of twenty-five plant types; and one-half, to a similar study of animal types.

For Sophomores. Not open to Freshmen without the consent of the head of the department.

Lectures, three hours; laboratory, four hours. Credit, four hours.

2. VERTEBRATE ZOOLOGY. This course, though open to others, is designed primarily for premedical students. It is largely a study of the comparative anatomy of vertebrates, though some histology and embryology are included. Biology 1, prerequisite.

For Juniors, or Sophomores who have taken Biology 1 in their Freshman year.

Lectures, two hours; laboratory, six hours. Credit, four hours.

3. INVERTEBRATE ZOOLOGY. This course affords a more detailed study of the invertebrates than is given in course 1, largely of forms not studied in that course. Biology 1, prerequisite.

For Juniors and Seniors.

Lectures, two hours; laboratory, six hours. Credit, four hours.

4. TAXONOMY AND ANATOMY OF PLANTS. This course will consist of (a) Field Botany, or the collection and identification of the wild plants of the vicinity, with lectures on the characteristics of the important plant families and on the world of plants at large; and (b) the minute internal structures of plants with the emphasis placed on medicinal plants, with a view to possible use to the druggist, physician, or food analyst.

Lectures, three hours; laboratory and field work, four hours. Credit, four hours.

5. GENERAL BIOLOGICAL THEORIES. A lecture course, dealing with the problems and theories of ontogeny, phylogeny, heredity, etc.

For Juniors and Seniors.

Lectures, three hours. Credit, three hours.

6. **PHYSIOLOGY AND ECOLOGY OF PLANTS.** A study of (a) the life processes and functions of plants, that is, the vital phenomena and behavior of plants; and (b) plants in their relation to their environment, especially as regards their reaction to soil, climate, other plants, animals, and man.

Lectures, three hours. Credit, three hours.

- II. **RESEARCH COURSE.** Advanced students majoring in Biology, as well as graduate students, may register for this course and will be given work suited to their training and needs.

CHEMISTRY

PROFESSOR RYLAND

ASSOCIATE PROFESSOR BURRELL

1. **GENERAL CHEMISTRY.** An introduction to the phenomena, methods, principles, history and practical applications of the science of Chemistry. Prerequisite, High School Physics.

Three hours of class and four hours of laboratory work a week. Credit, four hours.

2. **ORGANIC CHEMISTRY.** A general introductory course. Prerequisite, Chemistry 1.

Two hours of class and two hours of laboratory work a week. Credit, three hours.

3. **ANALYTICAL CHEMISTRY.**

(a) **Qualitative Analysis.** The course is developed from the modern physical chemistry standpoint, with emphasis on the theoretical basis of analytical methods. Prerequisite, Chemistry 1.

Two hours of class and six hours of laboratory work a week for the first half year. Credit, two hours.

- (b) **Elementary Quantitative Analysis.** The fundamental principles of gravimetric and volumetric analysis with extended practice in the solution of problems. Prerequisite, Chemistry 1.

One hour of class and eight hours of laboratory work a week for the second half year. Credit, two hours.

4. **FOOD AND NUTRITION.** The chemistry of foods in their relation to nutrition and metabolism. Prerequisite, Chemistry 2.

Two hours of class and four hours of laboratory work a week the second half year. Credit, two hours.

5. **ADVANCED QUANTITATIVE ANALYSIS.** Select and commercial methods of analysis involving somewhat difficult and skillful manipulation. Prerequisite, Chemistry 3.

Eight hours of laboratory work a week for the first half year. Credit, two hours.

6. **INORGANIC PREPARATIONS.** Preparation of compounds chosen to give practice in the different kinds of manipulations involved in the preparation of inorganic compounds. Prerequisite, Chemistry 3.

Eight hours of laboratory work a week for the second half year. Credit, two hours.

Note: Given in alternate years. Not offered in 1923-24.

7. **ADVANCED ORGANIC CHEMISTRY.** A rapid review of the main classes of organic compounds with emphasis on reaction writing. In the laboratory special attention is given to the preparation of organic compounds with reference to yield and purity of products. Prerequisite, Chemistry 2.

One hour of class and six hours of laboratory work a week for the first half year. Credit, two hours.

8. **ORGANIC ANALYSIS.** The systematic classification of organic compounds with reference to methods of identification including processes of separation and purification. Prerequisites, Chemistry 2 and 3a.

Eight hours laboratory and conference work a week for the second half year. Credit two hours.

ECONOMICS

PROFESSOR SEAY

1. **A STUDY OF THE PRINCIPLES OF ECONOMICS.** This course continues throughout the three terms of one academic year and is the foundation course for subsequent courses in Economics. The underlying theories of Economics will be described, analyzed, and illustrated by particular reference to the different forms of commercial enterprises. Topics such as the following will be especially emphasized: Value, Price, Rent, Wages, Interest, Capital, Profits, et cetera. Not open to first year students.

Three hours a week.

2. The first half of this course will be devoted to the monetary and banking history of the United States, with especial attention to the National Banking and Federal Reserve Systems. In addition the principal provision of the Canadian Banking System, the Banks of England, France and Germany will be discussed. The second half of the course will consist of a comprehensive study of Public Finance, including Government Revenues and Expenditures, with especial reference to the various theories of taxation. Open to Juniors and Seniors.

Three hours a week.

EDUCATION

PROFESSOR PRINCE

1. (a) EDUCATIONAL PSYCHOLOGY. A brief course in psychology as it relates to teaching and class room procedure.
- (b) PRINCIPLES OF TEACHING IN HIGH SCHOOLS. A treatment of teaching method with emphasis placed on secondary school problems.
- (c) ADMINISTRATIVE PROBLEMS OF THE HIGH SCHOOL. Emphasis will be placed on the study of the administrative problems in village and rural schools.
2. THE HISTORY OF EDUCATION. In this course the history of educational progress and practice will be presented rather than the development of educational theories.

The educational history of Greece, Rome and the Middle Ages will be treated, but less intensively than the modern period. Emphasis will be placed on the history of education in the United States.

3. EDUCATIONAL ADMINISTRATION. A consideration of the organization, legal status and administrative control of state school systems, including the problems of county and city school systems. Among the problems considered will be school boards, supervisory corps, the training of teachers, courses of study, school funds, buildings and equipment, records and reports, textbooks, special types of education, and the like.

The administrative organization of Virginia will be emphasized in this course.

Note: Each course will be given three hours a week. Open only to Juniors and Seniors.

ENGLISH

PROFESSOR KELLER

ASSOCIATE PROFESSOR LANDRUM

ASSISTANT PROFESSOR CASSIDY

1. RHETORIC AND ENGLISH COMPOSITION. Themes, conferences, lectures and recitations. Freshman year, three hours a week.
2. ENGLISH LITERATURE. A survey from the earliest times to the present. Three hours a week. Open to students who have completed Course 1 and required for the degree.
Three hours a week.
3. DEVELOPMENT OF ENGLISH DRAMA, with special study of the Elizabethan and Contemporary Drama. A study of Shakespeare will be made the first term.
Three hours a week.
4. EIGHTEENTH CENTURY PROSE AND POETRY. A biographical and critical study of the chief prose writers and poets to the publications of the Lyrical Ballads. Emphasis on such types as the periodical essay, the letter, the comedy, the novel, the revived ballad.
Three hours a week. Not given in '23-'24.
5. ENGLISH POETRY OF THE NINETEENTH CENTURY. A study of the more important English poets from Wordsworth through Browning. Extended study is given to Wordsworth, Coleridge, Byron, Shelley, Keats, Tennyson and Browning.
Three hours a week.
6. VICTORIAN PROSE. A study of the work of the English essayists and novelists, from Coleridge to Stevenson.
Three hours a week.

7. THE WRITING OF:

- (a) The Essay.
- (b) The Short Story.
- (c) Advanced Exposition and Briefs. Open to students approved by the Department.

Three hours a week.

8. AMERICAN LITERATURE. A study of the development of American literature from the Colonial period to the present time.

Three hours a week.

9. ENGLISH NOVEL. A study of the technique and history of the English novel from the beginning through the nineteenth century. Some study will be made also of Wells, Galsworthy, and Bennett.

Three hours a week. Not given in '23-'24.

10. ENGLISH MEDIAEVAL ROMANCES AND CHAUCER. A study of the romances, chiefly in modernizations, as a background for acquaintance with Late Middle English literature. Intensive study of Chaucer for the second and third terms.

Three hours a week. Not given in '23-'24.

11. ANGLO-SAXON.

- (a) Bright's Anglo-Saxon Reader.
- (b) Beowulf.

Three hours a week. Required for a major in English.

12. SHAKESPEARE. Intensive study of *Romeo and Juliet*, *Othello*, *Hamlet*, *Henry V*, *Winter's Tale*, *Antony and Cleopatra*.

Three hours a week.

GERMAN

ASSOCIATE PROFESSOR MEREDITH

1. **FOR BEGINNERS.** A beginning course for those students who have never studied German or whose preparation is inadequate for more advanced work. This course may be used to remove entrance conditions.

It includes Elementary Grammar and Composition; special training in pronunciation and simple conversation German; the reading of simple texts in class and assigned parallel. No college credit. Three hours a week.

2. **INTRODUCTION TO GERMAN LITERATURE.** Open to students who have taken Course 1 or its equivalent. It includes a review of German forms, a more careful study of syntax, drill in pronunciation based on texts read, the reading of modern prose and dramatic works in class and as assigned parallel.

The following authors will be read: Heyse, Von Hillern, Storm, Wildenbruch, Baumbach, Jensen. Three hours a week.

3. **ADVANCED COURSE.** Open to students who have completed Course 2, or its equivalent. Emphasis is placed on literature. Literary periods and movements are studied. Much outside reading is assigned on which reports are made.

The work of the year will centre about the following authors: Keller, Riehl, Freytag, Gerstäcker, Hauff, Zschokke, Heyse, Wildenbruch. Three hours a week.

4. **Prerequisite, Course 3 or its equivalent.** Lectures and readings on the classical period of German literature, with especial attention to the lives and works of the three dominant figures. One term will be devoted to Lessing, one to Goethe, and one to Schiller. Three hours a week.

5. SCIENTIFIC GERMAN. Such a course will be offered if there is an adequate demand for it.

GREEK

PROFESSOR HARRIS

1. FOR BEGINNERS. This class begins with the alphabet, and is occupied in securing a thorough knowledge of forms, a working vocabulary, and the fundamental points of syntax. From the beginning of the course exactness will be insisted upon. To enter this course some knowledge of Latin is prerequisite. Three hours a week.
2. XENOPHON. This class will read the *Cyropaedia*, from which selections will be taken, and will take up such other author as the needs of the class may indicate. Special attention will be paid to forms and the inflections. There will be weekly exercises in grammar and composition. As the student advances, translation at sight will be emphasized. Three hours a week.
3. (a) PLATO, (b) LYSIAS. This class will be subject to change as the needs of the students may indicate. Half of the year is devoted to Plato and the other half to Lysias. There will be weekly exercises in composition throughout the year. Work will be assigned for private reading on which the student will be examined. As opportunity offers there will be conferences on Greek life, mythology, history, literature and art. At all times an effort will be made to lead the student into a keener appreciation of the genius of the Greeks, and to cultivate a sense for their literary standards. Three hours a week.
4. (a) THUCYDIDES, (b) DEMOSTHENES, (c) THE DRAMA. In this class the work will center around Thucydides, Demosthenes, and the Drama. Work will also be

assigned for private reading, and English will be put into Greek, either as a set exercise or at dictation. This course will be made as general as is consistent with thoroughness. There will be lectures on literature, grammar and rhetoric. Three hours a week.

HISTORY

PROFESSOR LOUGH

ASSOCIATE PROFESSOR WOODFIN

I. ANCIENT HISTORY. In this course the development of civilization around the Mediterranean will be traced from the rise of the Oriental Empires to the fall of the Roman Empire. The course will be divided for the three terms as follows:

(a) A brief survey of the rise and fall of the Oriental Empires and a history of Greece to the time of Alexander the Great.

(b) 1. A continuation of the history of the Eastern Mediterranean through the period of Alexander and the Diadochi.

2. The Roman Republic.

(c) The Roman Empire.

This course is required for Freshmen who have not had Ancient History in High School.

Three hours a week.

2. ENGLISH HISTORY. A general course in the political, social, and economical history of England. This course will be divided as follows in three terms:

(a) The early period of English History. Its earliest beginnings to the end of the Fifteenth Century; a study of the rise of civilization and mediaeval institutions between 1066 and 1485.

- (b) The period from 1485 to 1815. The religious reformation of the Sixteenth Century; the political revolution of the Seventeenth Century; the parliamentary development and the rivalry of England and France in the Eighteenth Century.
- (c) England from 1815 to 1920. The social and economic background of the Reform Movement; an analysis of England's foreign policy in the Nineteenth Century and the causes of the World War.

This course is primarily for Freshmen who have not had English History in the High School. Three hours a week.

NOTE: History 1 and 2 are introductory courses for Freshmen. A text-book may be used, but much stress is placed upon extensive reading and upon the acquisition of correct methods of taking and filing notes.

3. THE HISTORY OF WESTERN EUROPE. 250 A. D. to 1789 A. D.

- (a) The period from 284 to 843. The break-up of the Roman Empire; the barbarian invasions and the rise of Germanic Kingdoms in the West; the rise and development of the Papacy; the Empire of Charlemagne and its disintegration.
- (b) The period from 843 to 1453. The Empire and Papacy in the 11th, 12th and 13th Centuries; the Crusades; mediaeval commerce and mediaeval culture; political development of the states of Western Europe; the Mediaeval Church; the Great Schism; the Renaissance.
- (c) The period from 1453 to 1789. The Reformation Movement of the 16th century; the triumph of absolutism in France; the Parliamentary system in England; the rise of Prussia and of Russia in the 17th century; the rivalry of France and England in the 18th century.

Three hours a week.

4. EUROPE SINCE 1789.

- (a) The French Revolution and Napoleon. This portion of the work will cover one term.
- (b) The Nineteenth and Twentieth Centuries. An effort will be made in the six months assigned to this part of the course to give careful attention to the Metternichian System and Holy Alliance, the European Revolutions, the spread of popular government, the economic changes of the last hundred years, the eastern and colonial problems, European War, and present international problems.

Three hours a week.

5. AMERICAN HISTORY. The main lines of political, constitutional and economic development since 1763 will be followed. Emphasis will be placed on the social forces which have brought things to pass, and on the events which have counted in the building of our present civilization. The course will be divided as follows:

- (a) The American Revolution and the Rise of Parties (1763-1828).
- (b) Westward extension, the growth of sectionalism and the Civil War (1828-1865).
- (c) The reconstruction era and recent political, economic and social development (1865-1920).

Three hours a week.

6. THE RENAISSANCE AND REFORMATION. A detailed survey of the Renaissance in its literary and art aspects; the Reformation movement in Germany and in other countries.

Three hours for one term. Credit, one hour.

7. A SURVEY COURSE IN THE HISTORY OF FRANCE. Required for students majoring in French.

Three hours for one term. Credit, one hour.

8. **INTERNATIONAL POLITICS.** A survey of current events and international problems.

Three hours for one term. Credit, one hour.

NOTE: History 6, 7, and 8 will be given in sequence each year. Students may register for separate terms and are not required to take the entire group.

9. **THE COLONIAL PERIOD IN AMERICAN HISTORY.** A survey of the settlement and development of the Atlantic colonies with emphasis on the social, religious and economic life of the colonies. Special attention will be given to the bibliography of the period and to the colonial history of Virginia.

Three hours for the third term. Credit, one hour.

THE J. TAYLOR ELLYSON MEDAL FOR RESEARCH IN VIRGINIA HISTORY

Particular attention of students in the department of History and Political Science is called to a medal offered by Hon. J. Taylor Ellyson, late President of the Board of Trustees of Richmond College, for the best original investigation in some unworked field of Virginia History. Entrance into the contest for this medal gives a very valuable opportunity for ambitious students to learn something of scholarly methods and to gain some conception of the attractiveness of independent work.

GOVERNMENT

PROFESSOR MITCHELL

ASSOCIATE PROFESSOR WOODFIN

1. **AMERICAN GOVERNMENT AND POLITICS.** This course will treat the historical development of American Government and its actual operation in National, State and Local spheres at the present time. The course will be divided in the three terms as follows:

- (a) NATIONAL GOVERNMENT. Origin; colonial experience; Federal Constitution; the President; Congress; Judiciary Department; Political Parties; current problems.
- (b) STATE GOVERNMENT. Constitutional basis; the Executive; the Legislative; the Courts. Particular attention will be given to the institutions and problems of Virginia.
- (c) MUNICIPAL AND RURAL GOVERNMENT. The American city, history, organization, reform movements, such as the Commission and the City Manager plans; the town, county, village.

Three hours a week.

2. THE PRINCIPLES OF POLITICAL SCIENCE AND COMPARATIVE GOVERNMENT.

- (a) THE PRINCIPLES OF POLITICAL SCIENCE. Under this head such subjects as the origin of the state, classification of states, the forms of government, distribution of powers, the functions of modern government will be treated.
- (b and c) COMPARATIVE GOVERNMENT. The governments of Great Britain, France, Germany, Italy, etc., will be described and compared.

Three hours a week.

LATIN

PROFESSOR BEGGS

ASSISTANT PROFESSOR —————.

I. Three hours a week throughout the year.

First term, ROMAN HISTORY. Livy, Selections. Reports on assigned readings. Prose composition based on the text read.

Second terms, CICERO'S LETTERS. Reports on assigned topics illustrating Roman life. Prose composition based on the text read.

Third term, *LATIN ELEGIAC POETRY*. Selections from Catullus and Tibullus. Studies in metrical composition based on the text read.

2. Three hours a week throughout the year.

First term, *LATIN ELEGIAC POETRY*. Selections from Propertius and Ovid. Lectures on Greek and Roman elegy.

Second term, *LATIN LYRIC POETRY*. Horace, Odes, Books 1 and 2. Studies in metrical composition based on the text read. Reports on assigned topics illustrating the life and times of Horace.

Third term, *LATIN LYRIC POETRY*. Horace, Odes, Books 3 and 4 and *Carmen Saeculare*. Lectures on Greek and Latin Lyric poetry.

3. Three hours a week throughout the year.

First term, *ROMAN COMEDY*. Selected plays of Terence. Lectures on Greek drama as a source for Roman drama.

Second term, *ROMAN COMEDY*. Selected plays of Plautus. Lectures on the Roman drama.

Third term, *ROMAN SATIRE*. Selections from Horace, Persius, Seneca, Petronius, Juvenal.

4. Three hours a week throughout the year.

First term, *SURVEY OF GREEK AND LATIN LITERATURE*. Horace, *Ars Poetica*. Reports on masterpieces of Greek and Latin literature.

Second term, *SURVEY*, continued. Lucretius, selections, and Cicero's *De Senectute* and *De Amicitia*. Lectures on Greek and Roman philosophy.

Third term, *SURVEY*, continued. Cicero's *De Oratore*, *Brutus*, *Orator*.

5. Two hours a week throughout the year.

ANTIQUITIES: the particular field is selected with reference to the needs of each class. Required for Latin major, in addition to Latin 1, 2, 3, 4.

6. One hour a week throughout the year.

ADVANCED LATIN COMPOSITION. Required for Latin major in addition to Latin 1, 2, 3, 4.

MATHEMATICS

PROFESSOR GAINES

ASSOCIATE PROFESSOR HARRIS

- I. (a) COLLEGE ALGEBRA. A course designed to follow the work of a good high school, beginning with quadratic equations, and including such subjects as the progressions, permutations and combinations, mathematical induction, binominal theorem, inequalities, logarithms, theory of equations, and infinite series. First term.
- (b) SOLID GEOMETRY. A brief study of certain portions of plane geometry will be made, after which solid geometry will be taken up and completed. The work in plane geometry is not given merely for review, but rather for the sake of certain methods of proof, and particularly for calling the student's attention to the interrelation of groups of theorems, and the development of the subject as a whole. Second term.
- (c) PLANE TRIGONOMETRY. The subject is approached from the practical side, problems being solved at first by graphic methods, and afterwards computed by means of trigonometrical formulas and mathematical tables. After the interest of the student is thus secured, the remainder of the time is devoted to the development of analytical trigonometry. Third term.

- (d) COLLEGE ALGEBRA. A course which follows (a), and includes a more extended study of theory of equations, logarithms, indeterminate forms, partial fractions, and determinants. Third term.

(a), and two of (b), (c), and (d) are required of all Freshmen. Three hours a week.

2. (a) ANALYTICAL GEOMETRY. Elementary course. Systems of co-ordinates with various illustrations of the use of graphical methods, the construction and discussion of loci, a detailed study of the straight line and circle, and of the simpler properties of the parabola, ellipse, and hyperbola. First term.

- (b) DIFFERENTIAL CALCULUS. In this course the student is not only given much practice in differentiating the ordinary functions, but emphasis is laid upon getting a clear conception of the meaning and purpose of the calculus. The method is then applied to questions of maxima and minima, tangents and normals, inflexions, asymptotes, curve tracings, and the expansion of functions in series. Second term.

- (c) INTEGRAL CALCULUS. An elementary course, but one in which care is taken to lay the foundations securely, and prepare the way for the more advanced work of the following year. During the course the method of integration is applied to a sufficient variety of problems to suggest to the student its wide range of usefulness. Third term. For Sophomores and Juniors. Three hours a week.

3. (a) ANALYTICAL GEOMETRY. An advanced course designed to follow course 2 (a). First term.

- (b) DIFFERENTIAL CALCULUS. An advanced course which presupposes the completion of Course 2 (b) or its equivalent. Second term.

- (c) INTEGRAL CALCULUS. Advanced course following Course 2 (c). Third term.

Three hours a week.

4. The work of this course will vary somewhat from year to year. Lecture courses will be given on one or more of the following subjects: Infinite series and products, analytical mechanics, differential equations, an introduction to the theory of functions. For Juniors and Seniors.

MUSIC

PROFESSOR F. FLAXINGTON HARKER

MRS. F. F. HARKER

MISS MARGARET HEINDL

The Department of Music is under the guidance of competent and skilled musicians of wide practical experience. Instruction, both practical and theoretical, will be given in piano, voice culture, violin, harmony and theory, choral music, and in special subjects when occasion demands.

In order that the best results may be obtained, each pupil is given individual instruction in the piano, violin, and vocal departments, class work being confined to the theoretical branches.

Students must have attained a fair degree of technical proficiency before entering the piano department; a previous knowledge of the theoretical subjects, while not essential, is nevertheless desirable.

Richmond is rapidly taking rank as one of the acknowledged music centers of the country, and provides a number of excellent concerts each season, giving students the opportunity of hearing good music at frequent intervals and without interruption in their college work.

THEORETICAL COURSES

The courses in theory and harmony are open to all students and count toward the degree. These courses are subject to no separate tuition fee:

- (a) **THEORY OF MUSIC.** All music students are required to take this course, which will include notation, scales, and their formation, intervals, chords, rhythm, melodic progressions and ear training.

One hour a week. Credit, one hour.

- (b) **HARMONY I.** This course includes intervals, invention of melodies, triads in the major and minor keys, cadences, the 6-3 and the 6-4 chords, harmonization of melodies and unfigured basses, periodic construction, the dominant seventh chord and its inversions, analysis.

Elective. One hour a week. Credit, one hour.

- (c) **HARMONY II.** This course includes figured basses, suspensions, secondary seventh chords, chromatically altered chords, chord of the augmented sixth, suspensions, the ninth chord, modulation.

Elective. One hour a week. Credit, one hour.

- (d) **HARMONY III.** This course includes chords of the 11th and 13th, augmented chords, ornamental tones; passing notes, auxiliary notes, changing notes, anticipation and melodic figuration; modulation, pedal point, old modes, modern chromatic harmonies, original work in composition, Harmony in 4, 5, 6, 7, and 8 parts.

Elective. One hour a week. Credit, one hour.

PIANOFORTE

General course in technique and interpretation. Individual lessons adapted to the ability of the student. Studies of Czerny, Cramer, Bach's two and three-part Inventions; Sonatas by Mozart and Beethoven, Salon and Recital music.

Memory work required. Two thirty-minute periods a week.

VOICE CULTURE

Proper placing of the voice, correct habits of breathing, enunciation, phrasing, etc., careful development of tone with the

study of songs judiciously selected from standard and modern song writers.

Memory work required. Two thirty-minute periods a week.

VIOLIN

The course of study is very comprehensive and includes Standard Studies. Salon Pieces and Concertos of the various schools. The academic material is used in the first grades, later the Italian masters are given for the Cantabile Style, the French for lightness and dexterity, the old masters (Bach, Beethoven, Mozart and Handel) for phrasing, breadth and general musicianship.

Besides Concertos, the student is strongly urged to study sonatas and other ensemble work. Ample opportunity will be afforded violin students for practice in this important branch.

Two thirty-minute periods a week.

STUDENT'S HALF COURSE. This course is designed for students whose academic studies prevent their taking full work in music. Only very advanced students will be allowed to take this course.

Dormitory students desiring music are required to take it in the College Department of Music.

APPRECIATION OF MUSIC

No preliminary training required. The purpose of this course is to furnish an intelligent basis for the appreciation of masterpieces of all branches of musical composition. Study of the simple elements of form as exemplified in the folk-songs and dance-tunes of various countries. A general survey of the historical development of music from the earliest times to the present.

WESTHAMPTON COLLEGE CHOIR

The College Choir is under the direction of the Vocal Instructor, and furnishes music for the Vesper and Chapel services.

Any student with a good natural voice is eligible for membership. Particular care is taken that the music and the training shall be of permanent educational value. A trial of voices will be held at the beginning of the session to fill vacancies.

PHILOSOPHY

PROFESSOR —————

- I. LOGIC. This course is intended to acquaint the young student with the principles of clear, consistent thinking. Exercises are given from historical and scientific essays to acquaint the student at first hand with specimens of correct expression. From time to time professors in the various departments of science are invited to deliver popular lectures on specific themes in their several fields. These with illustrations and parallel reading in the history of natural science enable the young student to decide for himself along what lines his scientific interests lie, and at the same time clear away the confusion which often besets the beginner in science. This course is, therefore, especially recommended to Freshmen.
- (a) DEDUCTION is studied to show the principles of Inference in its relation to Definition, Classification, Hypothesis and its verification, and formation of subsidiary laws of natural science. The syllogism is reviewed as a form of consistent thought.
- (b) INDUCTION is given in reference to Observation, and the canons of experimental methods in the physical sciences. Description and Explanation, Terminology and Nomenclature, Theory and Fact, the Historical and Statistical methods are treated in connection with methods of observation.
- (c) METHODOLOGY is studied in relation to the first principles of positive science, as well as Evolution and other

methods of the Biological and of the Normative sciences. Popular lectures and parallel reading in the history of science.

Three hours a week.

2. (a) HISTORY OF PHILOSOPHY. This course reviews the history of human thought upon the world view and social problems, beginning with the great original thinkers of Greece and tracing the development of thought through the Mediaeval and Modern periods to include contemporary philosophical schools. This part of the course deals more specifically with the problems of reality and the limits of human knowledge, the categories of human thinking, and the historic theories of the world order and of the nature of man.

- (b) HISTORY OF EDUCATION. See description under Education I.

Three hours a week.

PHYSICS

PROFESSOR LOVING

ASSOCIATE PROFESSOR CHAPPELL

1. (a) GENERAL PHYSICS. This course covers in an elementary way the fundamental principles of Physics, including Mechanics, Properties of Matter, Heat, Sound, Light, Electricity and Magnetism. For admission to this course the student must have a knowledge of Algebra and Plane Geometry equivalent to the necessary preparation for Mathematics I.

- (b) A laboratory course to accompany 1 (a); two periods a week, two hours each. Credit, four hours.
For Freshmen and Sophomores.

2. (a) **ADVANCED PHYSICS: Mechanics, Heat, Light.** Fundamental principles are recalled and their larger significance is shown. Emphasis is placed on the discussion and derivation of physical laws as expressed in mathematical formulae. Many illustrative problems are solved. Physics 1 (a) and 1 (b) and Mathematics 1 are prerequisite, and completion of Mathematics 2 is recommended.

- (b) An advanced laboratory course dealing with the subjects treated in Course 2 (a); two periods a week, two hours each. Credit, four hours.

For Sophomores and Juniors.

3. (a) **ADVANCED PHYSICS: ELECTRICITY AND MAGNETISM.** The grade of work and the requirements for admission are the same as for Course 2 (a). This course will include a study of magnets and the magnetic properties of iron, electrical measuring instruments, batteries, electromagnetic induction and its application in dynamos and motors, power transmission, and a brief study of the electrical theory of matter.

- (b) An advanced laboratory course based on the topics treated in Course 3 (a); two periods a week, two hours each. Credit, four hours.

For Juniors and Seniors.

PHYSIOLOGY AND HYGIENE

PROFESSOR KUYK

1. This course consists of two lectures monthly upon personal hygiene and public sanitation. Two class papers are required monthly upon assignments in the various subjects covered by lectures and prescribed readings. This course must be passed in order to enter the Sophomore year without condition. Required of all Freshmen.

2. The course covers the problems of cellular metabolism and nutrition; it presents the fundamental facts which underlie the normal functions of animal organisms.

It includes a survey of foods, and the study of the muscular, nervous, digestive, circulatory, respiratory, excretory and reproductive systems, and their physiology, by means of the skeleton, charts, models, microscopic study of tissues, dissections of the frog and lower mammals in conjunction with lectures, demonstrations, assignments and laboratory work.

The applied physiology and hygiene based upon this topical study especially emphasizes the development of normal childhood and youth through heredity, habit and environment.

The correlated subjects of school hygiene, heating, lighting, seating, ventilation, posture, infections, nutrition, and inspection of the school child to detect the indications for preventive or corrective measures; of public sanitation in respect of water purification, meat and milk inspection, food and health laws, methods of control of bacterial or parasitic diseases, maternal and infant welfare, are comprehensively recognized throughout the year by lectures, assignments for weekly papers and examinations.

The content of the year's work is designed to fulfil the functions prescribed by the West Law in such liberal measure as shall indicate to interested individuals the vocational opportunities for teaching these subjects in the normal and secondary colleges to prospective public school teachers.

Two lectures and three hours laboratory work weekly. Credit, three hours.

The course is elective for Juniors and Seniors but must include all in the Senior Class whose vocational

plans may comprise service in the schools of Virginia. Biology 1, Physics 1, and Chemistry 1 are essential as prerequisites for this course and are strongly advised for all preparing to register for it.

Physical examination of all students is made in this department. Upon the basis of these examinations the student body is classified for physical education into three groups: (1) strong, from whom the physical director may require full athletics; (2) restricted, for whom prescribed physical training must be adapted to especial conditions; (3) orthopedic, those whose defects require corrective physical education.

Additional functions performed by the personnel of the department of Physiology and Hygiene are those of Medical Adviser to Women and the granting of all excuses from the required physical exercises.

PSYCHOLOGY

PROFESSOR ASTROP

- I. GENERAL PSYCHOLOGY. This course will give a systematic and constructive presentation of the theories, concerning the consciousness of the normal human individual. Comparisons will be made with the genetic development of conscious life in general. The course is specially adapted to the cultural needs of the general student; and will prove helpful to those preparing for medicine, law, education, business, and the ministry. Practical applications are made throughout the course.
- (a) PHYSIOLOGICAL PSYCHOLOGY. The relation of mind and body shows the dependence of the conscious life upon the nervous system.
- (b) ANALYTICAL PSYCHOLOGY. Study of sensation with qualitative and quantitative analysis, including the relation of sensation to the sense organs and the physical environment.

- (c) **SYNTHETIC PSYCHOLOGY.** Constructive study of theories, concerning the complex phases of mind, including perception, association, attention, memory and imagination, action and volition, feeling and emotion, language and intellect.
- (d) **APPLIED PSYCHOLOGY.** During the Spring Term, special investigation of some particular field of applied psychology and a term paper on that subject is required of each student.
- Three hours a week.

ROMANCE LANGUAGES

French

PROFESSOR —————

ASSOCIATE PROFESSOR WITHERS

ASSOCIATE PROFESSOR SCOTT

1. **FOR BEGINNERS.** This course may be used to remove entrance conditions. It is principally drill on pronunciation, grammar, and composition, but includes the reading of 200 or 300 pages of easy French, and some practice in simple conversational French. Text, Fraser and Squair's "Shorter French Course."

Three hours a week.

2. In this course the student is expected thoroughly to master French grammar, to have further practice in composition, to become familiar in a general way with French literature and history, and to read French stories and dramas.

Three hours a week.

4. **General Introduction to the Study of French Literature.** Reading, composition, discussion.

Three hours a week.

6. French Literature in the Seventeenth Century. Reading, lectures, composition.

Three hours a week.

8. The French Novel. Reading, lectures, composition. Three hours a week. Conducted in French.

9. Phonetics and methods of teaching French. This course is planned for those who wish special work toward improving their pronunciation or who intend to teach French.

Three hours a week for one term.

NOTE: Students majoring in French must present for graduation courses 4, 6, and 9 in the French Department and History 7 or its equivalent.

Spanish

ASSOCIATE PROFESSOR MORENUS

1. Includes a thorough study of pronunciation, elements of grammar and composition, with much conversation work and the reading of about 200 pages of prose and verse.

Three hours a week.

Text: Hills and Ford's "First Spanish Course."

2. Thorough study of principles of grammar and composition, with reading in class of Spanish plays and novels throughout the year. Assigned report on parallel readings from

(a) "Far Away and Long Ago." Hudson.

"Latin America." Shepherd.

"Spain of the Spanish." Villiers-Wardell.

(b) Spanish novels of nineteenth century.

(c) Plays of the early nineteenth century.

Three hours a week.

3. Consists of a survey of Spanish Literature from its beginnings through the seventeenth century. Supplementary readings and reports in addition to class readings.

Principal text-book: César Barja, *Libros y autores clásicos*.

Three hours a week.

4. Conducted in Spanish through lectures, class readings, and reports.

Study of modern Spanish novelists and their work.

Prerequisite, Spanish 3 or its equivalent.

Three hours a week.

SOCIOLOGY

PROFESSOR HARLAN

1. PRINCIPLES OF SOCIOLOGY. A study of human nature and the social order; social contacts; social interaction; social forces; social control; collective behavior; social progress. Text-book, lectures, research.

Three hours a week throughout the year. Open to all except Freshmen.

2. First term, RURAL SOCIOLOGY. A study of the Country Life Movement; of rural institutions, economic, social, educational and religious. Such problems as rural health, education, morals and religion will be studied and examination made of programs of rural rehabilitation. Text-book, lectures, field work.

Second term, EDUCATIONAL SOCIOLOGY. A study of the sociological foundations of education and school subjects; of social efficiency and progress.

Third term, EDUCATIONAL SOCIOLOGY, continued. This course will be so conducted as to meet in part the professional requirement of those preparing to teach.

Three hours a week throughout the year.

PHYSICAL EDUCATION

FANNY GRAVES CRENSHAW, *Director*

The health of the students is under the care of a Health Committee, consisting of the Dean of the College, The College Physician and the Director of Athletics and Gymnastics.

Every student must be examined each year by the Medical Adviser with reference to strength of heart and lungs, orthopedic or functional defects or weaknesses, and general health and physical development. Upon the basis of such examinations her physical exercise is assigned her.*

Every student who is not excused by the College Physician is required to take two periods of exercise a week under the supervision of the Director of Athletics. Resident students must take two additional periods each week which need not be under this supervision. Grades are given in this work which will count two points towards the degree. Physically unfit students must observe special rest periods and substitute a one-hour course for this work. In the autumn a choice is offered of field hockey, tennis, or gymnastics; in the winter, gymnastics, folk dancing, or athletic games; in the spring, basketball, track athletics, or tennis. In all sports first and second class teams play match games for the general athletic championship of the college. Varsity teams are chosen from the class teams and play a limited schedule of games with other colleges.

All students are members of the Athletic Association, which directs the sports, selects the varsities, entertains visiting teams, and awards athletic honors such as the W, the monogram with its stars and chevrons that indicate the number of sports in which the W has been won, the Blue Tie for sportsmanship, and the insignia to championship teams. While exercising in the gymnasium, students must wear regulation suits consisting of white middie and bloomers of the class color. To secure uniformity these bloomers are ordered by this department.

* See department of Physiology and Hygiene, page 61.

THE LIBRARY

MARION G. RYLAND, B. A., B. S., *Librarian*

LUCY T. THROCKMORTON, *Assistant Librarian*

ELIZABETH P. GAINES, B. A., *Assistant in Reading Room*

The Library occupies the southern wing of Ryland Hall. The interior is panelled in oak, and the book-cases arranged in alcove plan. There is, at each end, a five-fold Gothic window of striking size and beauty, and in each alcove a casement window, the whole affording natural light at all hours of the day. In convenience and harmony of effect, the Library is the culmination of the collegiate Gothic, that exquisite perpendicular type made familiar by the English colleges, to which all the College buildings strictly conform.

It contains about thirty thousand volumes, not including pamphlets, arranged and catalogued by the Dewey System. The most recent and useful bibliographical aids are provided, and the best periodicals and reviews, daily and weekly papers are currently received. As a depository of the United States Government, the Library acquires annually hundreds of publications especially valuable for reference in social and political science. The students have direct access to the shelves during ten hours each day, and the Librarian and assistants are always on hand to give help in any line of reading or research.

For the convenience of the undergraduates of Westhampton College, there is also maintained in the Reading Room at Westhampton College a well selected reference library.

The College counts itself peculiarly fortunate in having close by several great collections of books, which materially increase its library resources. Through the courtesy of the officials, the one hundred thousand volumes of the Virginia State Library and the unique collection of the Virginia Historical Society have been made accessible to our students, both for consultation and withdrawal. These afford exceptional facilities for research, not only in general subjects, but especially in Virginia and American history. It should also be mentioned that our nearness to Washington enables us to make constant use of the Congressional Library, from which rare books and pamphlets invaluable for theses and debates can be quickly obtained.

LECTURE FOUNDATIONS

THE ANN FLORENCE FRAZER FUND

This fund of \$3,000, given by Robert Frazer, LL. D., of Washington, D. C., in memory of his wife, provides annually for a course of lectures in Westhampton College on "Duties and Obligations of Motherhood."

THE THOMAS LECTURES

These Lectures are provided for by "The Thomas Museum Lecture Endowment" of \$11,000 donated by his family in memory of the late president of the corporation, James Thomas, Jr. They are delivered annually by eminent men of our own and foreign countries on Science, Philosophy, Art or Literature, and by special provision are open to the public without charge. The following distinguished scholars have delighted large audiences and greatly stimulated literary and scientific research :

Charles A. Young, Ph. D., of Princeton; H. Newell Martin, Ph. D., of Johns Hopkins University; W. T. Harris, LL. D., United States Commissioner of Education; President D. C. Gilman, LL. D., of Johns Hopkins University; Robert Y. Tyrell, M. A., University of Dublin, Ireland; Horace H. Furness, Ph. D., LL. D., of Philadelphia; C. T. Winchester, A. M., of Wesleyan University; Albion W. Small, Ph. D., of Chicago University; President G. Stanley Hall, Ph. D., LL. D., of Clark University; J. Henry Breasted, Ph. D., of Chicago University; President Woodrow Wilson, Ph. D., LL. D., of Princeton University; President Benjamin Ide Wheeler, Ph. D., LL. D., of the University of California; Hamilton Wright Mabie, LL. D., of New York; Sir Robert Ball, of Oxford; Henry Van Dyke, LL. D., of Princeton; Lorado Taft, of Chicago; Arlo Bates, of the Massachusetts Institute of Technology; John B. Clarke, LL. D., of Columbia University; Josiah Royce, Ph. D., LL. D., of Harvard University;

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DEGREES CONFERRED, JUNE 1922

BACHELOR OF ARTS

Arrington, Valeria Madeline.....	Norfolk, Norfolk Co.
Booth, Gladys Dinmore.....	Tampa, Fla.
Bristow, Mary Louise	Fredericksburg, Spotsylvania Co.
Clore, Frances Judson	Madison, Madison Co.
Daniel, Narcissa Bruce.....	Weldon, N. C.
Dudley, Reba Sale	Roanoke, Roanoke Co.
Duke, Anna Louise.....	Tampa, Fla.
Fugate, Mary Catharine.....	Macon, Ga.
Garnett, Alice	Rapidan, Culpeper Co.
Henna, Jeanette	Richmond, Henrico Co.
Herrin, Elizabeth Leigh.....	Zuni, Isle of Wight Co.
Hill, Thelma	Richmond, Henrico Co.
Hooker, Margaret Elizabeth.....	Richmond, Henrico Co.
Hoover, Elizabeth	White House, New Kent Co.
Hubbard, Stella Frances.....	Chatham, Pittsylvania Co.
Hutchins, Lillias Estelle.....	Portsmouth, Norfolk Co.
Kline, Mildred	Richmond, Henrico Co.
Lambert, Norma Dandridge.....	South Hill, Mecklenburg Co.
Lawson, Hilda	White Stone, Lancaster Co.
Lawson, Rebekah Virginia.....	White Stone, Lancaster Co.
Ledman, Lucille	Richmond, Henrico Co.
Leek, Mrs. Zola Hubbard.....	Chatham, Pittsylvania Co.
Levinson, Celia	Richmond, Henrico Co.
McAllister, Elva Catherine.....	Criglersville, Madison Co.
Moncure, Virginia Buchanan.....	Richmond, Henrico Co.
Newton, Edith Grant.....	Hwanghien, China
Newton, Rachel Steeves.....	Hwanghien, China
Patrick, Claudia Forrest.....	Richmond, Henrico Co.
Richardson, Virginia Harrison.....	Westerville, Ohio
Riddick, Anna Ivy Jones.....	West Raleigh, N. C.
Riddick, Narcissa Daniel.....	West Raleigh, N. C.
Rilee, Mary Landis.....	Ark, Gloucester Co.
Roop, Julia Marie.....	East Radford, Montgomery Co.
Sanders, Muriel Irene.....	Richmond, Henrico Co.
Sessoms, Leslie Quarles.....	Richmond, Henrico Co.
Shaw, Ellen Gladys.....	Richmond, Henrico Co.
Shipman, Louise Jordan.....	Burkeville, Nottoway Co.
Story, Ida	Waynesboro, Ga.

Story, Louise Fletcher.....	Courtland, Southampton Co.
Talley, Henriette Josephine.....	Richmond, Henrico Co.
Thomas, Dorothy Talbott.....	Lynchburg, Campbell Co.
Walker, Anne Winifred.....	Richmond, Henrico Co.
Ware, Elsie Mae.....	Richmond, Henrico Co.
White, Margaret	McKenney, Dinwiddie Co.
Williams, Elizabeth Hildegard.....	Portsmouth, Norfolk Co.
Winfrey, Judith Dorothy.....	Glen Allen, Henrico Co.
Woodson, Juliet Lee.....	Richmond, Henrico Co.

BACHELOR OF SCIENCE

Russell, Inita.....	Memphis, Tenn.
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MASTER OF ARTS

Sharp, Mary Burton.....	Richmond, Henrico Co.
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REGISTER OF STUDENTS, 1922-23

SENIOR CLASS

Arthur, Ada Dora.....	Roanoke, Roanoke Co.
Beck, Louise	Louisville, Ky.
Bidgood, Myrtie	Churchland, Norfolk Co.
Butterfield, Cora Louise.....	Richmond, Henrico Co.
Butterworth, Agnes Gray.....	Milford, Caroline Co.
Campbell, Mildred Emma.....	Doswell, Hanover Co.
Cochran, Frances Caroline.....	Meridian, Miss.
Coker, Hannah Lide.....	Hartsville, S. C.
Collins, Elizabeth Virginia.....	Richmond, Henrico Co.
Cooper, Louise Byrd.....	Atlanta, Ga.
Crafton, Anna Elizabeth.....	Richmond, Henrico Co.
Davis, Beatrice Elise.....	Clifton Forge, Alleghany Co.
Davis, Sallie Mary	Sedley, Southampton Co.
Doan, Lelia Walton.....	South Boston, Halifax Co.
Elliott, Varina Asher.....	Winfall, Campbell Co.
Epes, Virginia Lee.....	Richmond, Henrico Co.
Essex, Katherine Fahr.....	Jackson, N. C.
Fristoe, Louise Dudley.....	Clifton Station, Fairfax Co.
Gayle, Elizabeth Broaddus.....	Richmond, Henrico Co.
George, Donzella	Irvington, Lancaster Co.
Gill, Bessie Jackson.....	Richmond, Henrico Co.
Graves, Maxine	Liberty Mills, Orange Co.
Haley, Louise Sale.....	Richmond, Henrico Co.
Hardy, Olivia	South Boston, Halifax Co.
Hill, Katharine Byrd.....	Richmond, Henrico Co.
Houser, Julia Ardys.....	Natural Bridge, Rockbridge Co.
Johnson, Catherine Whitehurst.....	Parsley, Accomac Co.
Kent, Virginia Elizabeth.....	Kent's Store, Fluvanna Co.
Lake, Virginia Barclay.....	Wake Forest, N. C.
Lee, Sarah Livingston.....	Richmond, Henrico Co.
Loving, Glenna Mayfield.....	Richmond, Henrico Co.
Lynn, Mary Smith.....	University of Richmond, Henrico Co.
Martin, Patty Livingston.....	Naulakla, Caroline Co.
Morgan, Elsie Mary.....	Altavista, Campbell Co.
Norment, Miriam Boykin.....	Richmond, Henrico Co.
Nuckols, Gladys Selwyn.....	Chatham, Pittsylvania Co.
O'Brien, Kate Elizabeth.....	Appomattox, Appomattox Co.
Oliver, Ellen Douglas.....	Irvington, Lancaster Co.

Ostergren, Margaret Louise.....	Richmond, Henrico Co.
Parker, Elizabeth Burden.....	Danville, Pittsylvania Co.
Parks, Rennie Verne.....	Onley, Accomac Co.
Peers, Mary Budd.....	Richmond, Henrico Co.
Powell, Ruth Martin.....	Corydon, Ky.
Pulliam, Mildred Collins.....	Richmond, Henrico Co.
Ransone, Dora	Hampton, Elizabeth City Co.
Rees, Gladys Gertrude.....	Richmond, Henrico Co.
Ruffin, Elmira Peace.....	Richmond, Henrico Co.
Sadler, Dorothy Kent.....	Wilmington, Fluvanna Co.
Sanders, Rosa Pamela.....	Dumbarton, Henrico Co.
Saunders, Nellie Lee.....	Windsor, Isle of Wight Co.
Selden, Ethney Allyn.....	Richmond, Henrico Co.
Shipley, Jennie Jackson.....	Rippey, Iowa
Smith, Mamie Turner.....	Altavista, Campbell Co.
Taylor, Agnes Elizabeth.....	Suffolk, Nansemond Co.
Tucker, Judith Josephine.....	Huntington, W. Va.
Waters, Jane Elizabeth.....	Altoona, Pa.
Wimbish Cathryn Camilla.....	Scottsburg, Halifax Co.

Senior Class57

JUNIOR CLASS

Allen, Mabel Randolph.....	Richmond, Henrico Co.
Anderson, Helen Aileen.....	Richmond, Henrico Co.
Baldy, Elizabeth Constance.....	Hartsville, S. C.
Billups, Hazel Estelle.....	Motorum, Mathews Co.
Booth, Hilda	Richmond, Henrico Co.
Butler, Elizabeth Glenn.....	Richmond, Henrico Co.
Clore, Virginia Nelson.....	Madison, Madison Co.
Coleman, Norma Bright.....	Richmond, Henrico Co.
Copenhaver, Elizabeth Marcellus.....	Marion, Smyth Co.
Cosby, Elizabeth Charlotte.....	Grottoes, Rockingham Co.
Crowder, Cordelia Mary.....	Richmond, Henrico Co.
DeJarnette, Inez	South Boston, Halifax Co.
Doolan, Elizabeth Hodges.....	Hopkinsville, Ky.
Fugate, Margaret	Adairville, Ky.
Gills, Mary Taylor.....	Appomattox, Appomattox Co.
Gregory, Virginia	Clover, Halifax Co.
Guill, Nellie	Danville, Pittsylvania Co.
Hardaway, Anna Hunter.....	Thomasville, N. C.
Hudgins, Mary Lucille.....	Richmond, Henrico Co.
Johnson, Elinor Holmes.....	Richmond, Henrico Co.
Jones, Agnes Broadus.....	Richmond, Henrico Co.
Jones, Frances Carter.....	Marionville, Northampton Co.

Lake, Elizabeth Marable.....	Wake Forest, N. C.
Lazenby, Willie Ruth.....	Bluefield, W. Va.
Noffsinger, Mary Willie.....	Troutville, Botetourt Co.
O'Neal, Pearl Ruth.....	Amelia Court House, Amelia Co.
Parsley Phyllis.....	Westwood, Hanover Co.
Peple, Mary Lowndes.....	Richmond, Henrico Co.
Powell, Mary Anna.....	Washington, D. C.
Puckett, Nettie Bowden.....	Blackford, Russell Co.
Sanders, Eva Mildred.....	Roanoke, Roanoke Co.
Satterfield, Lois Kathryn.....	Richmond, Henrico Co.
Skinner, Mary Elizabeth.....	Columbia, S. C.
Smith, Margaret Vaden.....	Richmond, Henrico Co.
Smoot, Margaret Ward.....	Richmond, Henrico Co.
Taylor, Margaret Sexton.....	Emporia, Greensville Co.
Torian, Frances Rebecca.....	Virgilina, Halifax Co.
Waterfield, Frances Lawson.....	Richmond, Henrico Co.
Whitlock, Bernie Elizabeth.....	Richmond, Henrico Co.
Wilkinson, Martha Louise.....	Richmond, Henrico Co.
Williams, Gertrude Taylor.....	Franklin, Southampton Co.
Woodyard, Lillian McKean.....	Chase City, Mecklenburg Co.
Wright, Wilhelmina Frances.....	Doswell, Hanover Co.

Junior Class.....43

SOPHOMORE CLASS

Amis, Mary Lyle.....	Virgilina, Halifax Co.
Anderson, Elizabeth Justina.....	Richmond, Henrico Co.
Ashton, Elma Hope.....	Richmond, Henrico Co.
Blair, Susie Nicholas.....	Scottsville, Albemarle Co.
Boatwright, Evelyn Moore.....	University of Richmond, Henrico Co.
Broach, Carlene	Meridian, Miss.
Brockenbrough, Rebecca Leigh.....	Richmond, Henrico Co.
Brown, Emma Wright.....	Jarratt, Sussex Co.
Buchanan, Nell Robey.....	Tampa, Fla.
Butler, Lucille Marshall.....	Richmond, Henrico Co.
Butler, Marguerite	Richmond, Henrico Co.
Cake, Grace Margaret.....	Norfolk, Norfolk Co.
Christopoulos, Constance G.....	Norfolk, Norfolk Co.
Davidson, Evelyn Willis.....	Richmond, Henrico Co.
Drinker, Virginia	Richmond, Henrico Co.
Foster, Ruby Terrell.....	Richmond, Henrico Co.
Gilbert, Florence Marcella.....	Richmond, Henrico Co.
Gill, Eunice Virginia.....	Richmond, Henrico Co.
Gordon, Alpha Lunelle.....	Norfolk, Norfolk Co.
Gordon, Anne Temple.....	Richmond, Henrico Co.

Harman, Kate Edna.....	Tazewell, Tazewell Co.
Henna, Cathryn	Richmond, Henrico Co.
Holladay, Virginia Waller.....	Richmond, Henrico Co.
Hoover, Nellie Ruth.....	White House, New Kent Co.
Hudson, Helen Herschel.....	Fredericksburg, Spotsylvania Co.
Hutchings, Sarah Lee.....	Norfolk, Norfolk Co.
Jewett, Jeanette Elizabeth.....	Richmond, Henrico Co.
Jones, Mildred Conway.....	Stevensburg, Culpeper Co.
Leung, Yiu Fong.....	Shiu Hing, Canton, China
Levinson, Rose Gladys.....	Richmond, Henrico Co.
Lindsey, Christabelle	Richmond, Henrico Co.
Lipscomb, Martha Holland.....	Richmond, Henrico Co.
Marks, Fannie	Roanoke Rapids, N. C.
Mason, Mary Elizabeth.....	Roanoke, Roanoke Co.
McVeigh, Idaline	Baltimore, Md.
Moore, Annie Ruth.....	Richmond, Henrico Co.
Myers, Anne Estelle.....	Danville, Pittsylvania Co.
Nolan, Elsie Lucille.....	Richmond, Henrico Co.
Outten, Estelle Mae.....	Sea View, Northampton Co.
Payne, Stella May.....	Vera, Appomattox Co.
Philips, Beulah Edna.....	Richmond, Henrico Co.
Phillips, Pattie Lewis.....	Richmond, Henrico Co.
Puckett, Grace Agnes.....	Richmond, Henrico Co.
Ramsey, Maude Carolyn.....	Elkton, Ky.
Rhodes, Marjorie Gay.....	Windsor, Isle of Wight Co.
Rowe, Julia Mason.....	Fredericksburg, Spotsylvania Co.
Royall, Winifred	Wake Forest, N. C.
Sanders, Gladys Bertha.....	Richmond, Henrico Co.
Savedge, Joanna Elizabeth.....	Savedge, Surry Co.
Smith, Corra Elizabeth.....	Scottsville, Albemarle Co.
Smither, Mabel Catherine.....	Churchview, Middlesex Co.
Spady, Florence Eunice.....	Townsend, Northampton Co.
Spangler, Wilma Hope.....	Wyoming, Ohio
Spencer, Annie May.....	Richmond, Henrico Co.
Stearnes, Emeline Lee.....	Fredericksburg, Spotsylvania Co.
Stephenson, Hilda Rhea.....	Ivor, Southampton Co.
Street, Sarah Frances.....	Spout Spring, Appomattox Co.
Trainham, Annie Genevieve.....	Middleburg, Loudoun Co.
Tyree, Elizabeth Davis.....	Durham, N. C.
Valentine, Therma Delbridge.....	N. Emporia, Greenville Co.
Watkins, Ruth Oradean.....	Richmond, Henrico Co.
Wells, Iona Mae.....	Edenton, N. C.
Wright, Gladys Fleming.....	Doswell, Hanover Co.

FRESHMAN CLASS

Abraham, Grace Evelyn.....	Moseley, Powhatan Co.
Acree, Ellen Gray.....	Richmond, Henrico Co.
Anderson, Jerusha Nellda.....	Darlington, S. C.
Armentrout, Mary Ellenor.....	Portsmouth, Norfolk Co.
Ballard, Betty Wells.....	Churchland, Norfolk Co.
Ballard, Virginia Hathaway.....	Churchland, Norfolk Co.
Bell, Alice Frances.....	Richmond, Henrico Co.
Booker, Allene Carrington.....	Farnham, Richmond Co.
Booker, Florence Mae.....	Farnham, Richmond Co.
Boykin, Ruth Leigh.....	Ivor, Southampton Co.
Bowles, Novella Clyde.....	Cardwell, Goochland Co.
Bradshaw, Alice Lee.....	Richmond, Henrico Co.
Brown, Martha Ida.....	Richmond, Henrico Co.
Brulle, Helen	Newport News, Warwick Co.
Campbell, Dorothy Elizabeth.....	Doswell, Hanover Co.
Chamblee, Ella Estelle.....	Wakefield, N. C.
Chewning, Mabel Clair.....	Orange, Orange Co.
Christopoulos, Helen G.....	Norfolk, Norfolk Co.
Cole, Ruth Margaret.....	Richmond, Henrico Co.
Crenshaw, Lila	Richmond, Henrico Co.
Cutchin, Inez Elizabeth.....	Franklin, Southampton Co.
Daughtrey, Mary Virginia.....	Handsom, Southampton Co.
Dedman, Lila Davis.....	Chase City, Mecklenburg Co.
DeShazo, Bennie Ann.....	Richmond, Henrico Co.
Dickinson, Elizabeth Miller.....	Richmond, Henrico Co.
Dorsey, Margaret Comfort.....	Bowling Green, Caroline Co.
Dundas, Constance Mary Elizabeth.....	Clayville, Powhatan Co.
Edmondson, Ludia Eugenia.....	Richmond, Henrico Co.
Ellett, Mary Frances.....	Pocahontas, Tazewell Co.
Farrall, Lois Cecile.....	Richmond, Henrico Co.
Foster, Helen Stortz.....	Crewe, Nottoway Co.
Fry, Carrie Louise.....	Richmond, Henrico Co.
Fugate, Henrietta	Macon, Ga.
Gee, Mary Virginia.....	Richmond, Henrico Co.
Gill, Hattie Aurelia.....	Richmond, Henrico Co.
Goode, Dorothy Mackerness.....	Cheriton, Northampton Co.
Goode, Edith Grace.....	Richmond, Henrico Co.
Granger, Myrtle Moore.....	Richmond, Henrico Co.
Graves, Virginia Leone.....	Dublin, Ga.
Habel, Mary Louise.....	Amelia, Amelia Co.
Haley, Beatrice Montague.....	Richmond, Henrico Co.
Harlan, Margaret Wade.....	Richmond, Henrico Co.
Hightower, Eula M.....	Beach, Chesterfield Co.

Holland, Frances Esther.....	Cheriton, Northampton Co.
Huntley, Emma Mesoney.....	Winston-Salem, N. C.
Hutzler, Alice Schaap.....	Richmond, Henrico Co.
Kellogg, Janie Early.....	Richmond, Henrico Co.
Lazenby, Margaret Elizabeth.....	Bluefield, W. Va.
Lett, Catherine	Newport News, Warwick Co.
Lindeman, Etta Martha.....	Richmond, Henrico Co.
Loving, Cecyle Snelson.....	Richmond, Henrico Co.
Lumkin, Edna Muse.....	Farnham, Richmond Co.
Marsh, Marian Rozelle.....	Richmond, Henrico Co.
Marshall, Avis.....	Nacogdoches, Texas
Mason, Lillias Brooks.....	Modest Town, Accomac Co.
Mauck, Marietta Spencer.....	Richmond, Henrico Co.
McCall, Marguerite Glenn.....	Graham, Tazewell Co.
McClung, Margaret Waugh.....	Richmond, Henrico Co.
McConnell, Helen Freeman.....	Richmond, Henrico Co.
McGlothlin, Mary Louise.....	Greenville, S. C.
McNeal, Florence Audrey.....	Fairport, Northumberland Co.
McNeal, Alice Velma.....	Fairport, Northumberland Co.
Miller, Margaret Malcolm.....	Covington, Alleghany Co.
Mills, Dicey Margaret.....	Coeburn, Wise Co.
Mollart, Elsie May.....	Richmond, Henrico Co.
Morgan, Frances Swasey.....	Richmond, Henrico Co.
Nichols, Pauline.....	South Boston, Halifax Co.
Noffsinger, Marguerite Huff.....	Troutville, Botetourt Co.
Nuckols, Kathleen.....	Chatham, Pittsylvania Co.
Oliver, Ruth Emily.....	Suffolk, Nansemond Co.
Owen, Virginia.....	South Boston, Halifax Co.
Payne, Elizabeth Ligon.....	Drakes Branch, Charlotte Co.
Payne, Mary Dandridge.....	Drakes Branch, Charlotte Co.
Pearson, Mary Winder.....	Norfolk, Norfolk, Co.
Pettit, Addie Hortense.....	Mappsville, Accomac Co.
Pierce, Louise.....	Weldon, N. C.
Pollard, Madge Warrington.....	Portsmouth, Norfolk Co.
Porter, Annie Lind.....	Richmond, Henrico Co.
Powell, Annie Renee.....	Wake Forest, N. C.
Powell, Margaret Magruder.....	Baltimore, Md.
Quick, Lucy Hughes.....	Crozet, Albemarle Co.
Rogers, Nancy	Mineral Wells, Texas
Roper, Marguerite Fay.....	Sumter, S. C.
Rowe, Emma Saxon.....	Richmond, Henrico Co.
Rudd, May Genevieve.....	Mexico City, Mexico
Sale, Ruby O'Neil.....	Norfolk, Norfolk Co.
Sallé, Elizabeth Christian.....	Hallsboro, Chesterfield Co.
Sharon, Harriet.....	Minneapolis, Minn.

Shelhorse, Ruby.....	Richmond, Henrico Co.
Smithers, Mary Sue.....	Dragonville, King & Queen Co.
Southall, Frances Turner.....	Amelia, Amelia Co.
Staude, Ruth Elizabeth.....	Richmond, Henrico Co.
Stuessy, Ione.....	Miami, Fla.
Sutton, Lucile Adeline.....	Powcan, King & Queen Co.
Taylor, Alice Holleman.....	Blacksburg, Montgomery Co.
Titus, Laura Lillian.....	Leesburg, Loudoun Co.
Todd, Melvina.....	Richmond, Henrico Co.
Walker, Dorothy Old.....	Norfolk, Norfolk Co.
Walker, Lucille Edmonds.....	Syringa, Middlesex Co.
Walker, Virginia Heseltine.....	Locklies, Middlesex Co.
Williams, Helen Page.....	Richmond, Henrico Co.
Willis, Sallie Gordon.....	Culpeper, Culpeper Co.
Wiltshire, Elizabeth Moore.....	Martinsburg, W. Va.
Wingfield, Margaret Elizabeth.....	Richmond, Henrico Co.
Wood, Ruth Walton.....	Richmond, Henrico Co.
Woodward, Mary Branch.....	Richmond, Henrico Co.
Freshman Class.....	106

SPECIAL STUDENTS

Hutchinson, Aline Maude.....	Richmond, Henrico Co.
Lightfoot, Mary.....	Richmond, Henrico Co.
Whitmore, Julia Maddox.....	Richmond, Henrico Co.

The alphabetical list given below includes all graduates since and including the year 1915. Any alumna who has married since her graduation is classified by her own name, and her married name follows in parentheses. The date after the name is the year of graduation. The address given is the permanent address.

Any changes or corrections, either in name or address, should be sent to the corresponding secretary of the Alumnae Association, Mrs. Ernest Pollard, 2034 Park Ave., Richmond, Va.

Addisson, Sallie W., (Mrs. Wilbur H. Ryland), '20.....Urbanna, Va.

Anderson, Celeste (Mrs. William O'Flaherty), '15

3603 Moss Side Ave., Richmond, Va.

Arrington, Valeria Madeline, '22.....622 Graydon Park, Norfolk, Va.

Bland, Kathleen, '16.....302 Waugh St., Columbia, Mo.

Booth, Gladys Dinmore (Mrs. Frank Bentley), '22

1507 Bayshore, Tampa, Fla.

Boston, Florence Frazer (Mrs. Henry Decker), '17.....Hang Chow, China

Bragg, Janette (Mrs. John Gray Meredith), '20.....Mexico, Mo.

Bristow, Mary Louise, '22.....Fredericksburg, Va.

Broaddus, Carolyn D., '20.....342 Birchwood Ave., Louisville, Ky.

Brockenbrough, Elizabeth Bland, '18....1702 Hanover Ave., Richmond, Va.

Brown, Juliette Faunt Le Roy (Mrs. Webster Carpenter), '19

12 Hardy Ave., Norfolk, Va.

Bryce, Jeannette, '15.....516 N. 10th St., Richmond, Va.

Bundick, Virginia Dell, '10.....Culpeper, Va.

Carden, Stella Lucile, '16.....Covington, Va.

Carver, Ruth (Mrs. E. Norfleet Gardner), '20.....Pendleton, N. C.

Chappell, Martha Hannah. '18.....2003 Moss Side Ave., Richmond, Va.

Clore, Frances Judson. '22.....Madison, Va.

Collins, Maie Addison (Mrs. W. L. Robinson), '21

3616 Noble Ave., Richmond, Va.

Cook, Alice Louise, '18.....7 Moultrie St., Norfolk, Va.

Copenhaver, Eleanor. '17.....Marion, Va.

Crews, Charlotte Crenshaw, '21.....165 Holbrook Ave., Danville, Va.

Crowder, Marie. '20.....Covington, Va.

Cunningham, Ruth Lucille. '20.....2002 Moss Side Ave., Richmond, Va.

Daniel, Narcissa Bruce. '22.....Weldon, N. C.

Davis, Katie May, '18.....2921 Fourth Ave., Richmond, Va.
 Decker, Eleanor Marshall, '17.....Lahore, Va.
 Decker, Mary Gresham, '18.....Lahore, Va.
 Dietz, Frieda M. (Mrs. Ernest Pollard), '16

2034 Park Ave., Richmond, Va.

Dillard, Ruth Justice, '21.....3317 Second Ave., Richmond, Va.
 Dorsey, Leonora Azelia, '21.....626 N. Trenton Ave., Atlantic City, N. J.
 Dudley, Reba Sale, '22.....1520 Third St., S. W., Roanoke, Va.
 Duke, Anna Louise, '22.....206 Cardy St., Tampa, Fla.
 Duval, Elizabeth, '18.....Vinita, Va.
 Edmonds, May Emery, '18.....Accomac, Va.
 Elliott, Ruth Elizabeth, '17.....South Boston, Va.
 Ellis, Eva Wynn, '21.....Westhampton, Va.
 Ellyson, Elizabeth Walker (Mrs. James H. Wiley), '18

Shanghai Baptist College, Shanghai, China

Elsea, Myra Elizabeth, '21.....Berryville, Va.
 Eubank, Rose Elizabeth, '21.....2625 E. Broad St., Richmond, Va.
 Everett, Stuart, '21.....Holland, Va.
 Feild, Isabelle Moss, '19.....Stony Creek, Va.
 Freeman, Jeanette Wolcott, '20.....Oak Ridge, Va.
 Fugate, Mary Catharine, '22.....111 Coleman Ave., Macon, Ga.
 Gaines, Elizabeth Pendleton, '19.....University of Richmond, Va.
 Gardner, Emily, '18.....Franklin, Va.
 Garnett, Alice Rosalie, '22.....Rapidan, Va.
 Garst, Lula Woods, '18.....R. F. D. No. 4, Richmond, Va.
 Gary, Dorothy Page, '18.....6110 Huntington Ave., Newport News, Va.
 Gay, Constance Mary (Mrs. Richard T. Morenus), '15

Westhampton College, University of Richmond, Va.

Gay, Virginia Lee, '19.....100 W. 41st St., South Richmond, Va.
 Goepfarth, Laura Louise, '15.....634 N. 7th St., Richmond, Va.
 Goodman, Margaret Madeline, '21....3023 Kensington Ave., Richmond, Va.
 Guest, Mary Bernard (Mrs. Claiborne W. B. Gwyn), '20.....Marion, Va.
 Gwaltney, Olivia Johnson, '17.....Council, Va.
 Hancock, Helen Hamilton (Mrs. Palmer M. Hundley), '19

2712 Grove Ave., Richmond, Va.

Harris, Anne Ruth, '17.....Hang Chow, China
 Heinrich, Elizabeth Jeffries, '20.....115 N. Lombardy St., Richmond, Va.
 Henderson, Helen Ruth, '21.....Council, Va.
 Henna, Jeanette, '22.....Oaks, Hermitage Rd., Richmond, Va.
 Herrin, Elizabeth Leigh, '22.....Zuni, Va.
 Hill, Thelma, '22.....115 N. Morris St., Richmond, Va.
 Holland, Sallie Wills, '16.....Wilmington, Va.
 Holleman, Gladys Hortense (Mrs. Gordon E. Barlow), '17.....Ivor, Va.
 Hooker, Margaret Elizabeth, '22.....3115 Hull St., Richmond, Va.
 Hoover, Elizabeth, '22.....White House, Va.

Hoover, Ruth Marie, '21.....	Carloover, Va.
Hubbard, Stella Frances, '22.....	Chatham, Va.
Hutchins, Lillias Estelle, '22.....	1024 Dinwiddie St., Portsmouth, Va.
Hutchison, Elizabeth Dougall, '16.....	3800 14th St., N. W., Washington, D. C.
James, Margaret Estelle, '16.....	317 Jefferson Co. Bank Bldg., Birmingham, Ala.
Jenkins, Mary Esther (Mrs. Geo. E. Cheatham), '19.....	Crewe, Va.
Johnson, Gertrude Blanche, '18.....	3802 Moss Side Ave., Richmond, Va.
Johnson, May Lois, '20.....	141 High St., Maryville, Tenn.
Jones, Annie Virginia, '19.....	Carysbrook, Va.
Karnes, Virginia Kathleen (Mrs. J. W. Wright), '19.....	612 Windsor Ave., Va. Heights, Roanoke, Va.
Kemper, Laura Estelle (Mrs. Henry F. Butler), '18.....	Wiscasset, Maine
Kline, Mildred, '22.....	701 Chamberlayne Ave., Richmond, Va.
Lambert, Norma Dandridge, '22.....	South Hill, Va.
Lane, Virginia Elizabeth '21.....	Falls Church, Va.
Laws, Margaret Burnett (Mrs. William Decker), '19....	Hang Chow, China
Lawson, Hilda, '22.....	White Stone, Va.
Lawson, Rebekah Virginia, '22.....	White Stone, Va.
Ledman, Lucille, '22.....	2902 Westhampton Ave., Richmond, Va.
Leek, Mrs. Zola Hubbard, '22.....	217 St. Joseph St., Louisville, Ky.
Lett, Mary Graham, '18.....	117 32nd St., Newport News, Va.
Levinson, Celia, '22.....	3113 Floyd Ave., Richmond, Va.
Lilliedale, Juanita, '20.....	752 Roselawn Ave., Akron, Ohio
Little, Mary Catherine, '21.....	Williamsburg, Va.
Love, Elizabeth Speed, '18.....	308 N. Lombardy St., Richmond, Va.
Love, Katherine Stith, '17.....	1705 Conn. Ave., N. W., Washington, D. C.
Lumsden, Gladys Gertrude, '21.....	3217 Third Ave., Richmond, Va.
Martin, Mary Bowie, '21.....	Naulakla, Va.
McAlister, Elva Catherine, '22.....	Criglersville, Va.
McCarthy, Deborah Anthony, '18.....	Cherrydale, Va.
McCarthy, Eleanor Barbour, '18.....	2405 Grove Ave., Richmond, Va.
McDaniel, Mary S., '20.....	University of Richmond, Va.
McEwen, Ruth Estelle, '20.....	1920 Jefferson Park, Richmond, Va.
McGlothlin, Kathryn, '20.....	418 University Ridge, Greenville, S. C.
Moncure, Elizabeth Ashby, '18.....	3024 Kensington Ave., Richmond, Va.
Moncure, Virginia Buchanan, '22.....	3024 Kensington Ave., Richmond, Va.
Monsell, Helen Albee, '16.....	2300 Grove Ave., Richmond, Va.
Monteiro, Margaret Kean, '15.....	Church General Hospital, Anking, China
Morgan, Elizabeth Blanche, '20.....	411 Redgate Ave., Norfolk, Va.
Newbill, Virginia Taylor, '21.....	Centre Cross, Va.
Newton, Edith Grant, '22.....	Altavista, Va.
Newton, Rachel Steeves, '22.....	Hwanghein, China
Patrick, Claudia Forrest, '22.....	824 Park Ave., Richmond, Va.
Phillips, Jennie, '18.....	Wallace, Va.
Phipps, Nellie, '18.....	Clintwood, Va.

Pollak, Theresa, '21.....419 N. Davis Ave., Richmond, Va.
 Porter, Mary Reno (Mrs. William G. Rankin), '18.....Toano, Va.
 Puckett, Lula Jones (Mrs. J. C. Wicker), '17.....Milligan College, Tenn.
 Puckett, Ruth Gaines (Mrs. W. G. Wysor), '17.....Blackford, Va.
 Ransone, Lillian Lenore (Mrs. D. N. Tucker), '18

Chapel St., Hampton, Va.

Reams, Louise Agnes (Mrs. E. D. Hundley), '16.....Ivor, Va.
 Richardson, Virginia Harrison, '22...53 Glenwood Drive, Westerville, Ohio
 Riddick, Anna Ivey Jones, '22.....West Raleigh, N. C.
 Riddick, Narcissa Daniel, '22.....West Raleigh, N. C.
 Rilee, Mary Landis, '22.....Ark, Va.
 Robinson, Cammie, '21.....829 Belmont Ave., Charlottesville, Va.
 Rogers, Lois Virginia, '18.....Onancock, Va.
 Roop, Julia Marie, '22.....East Radford, Va.
 Rucker, Mildred Ellen, '21.....1133 Hampton Ave., Newport News, Va.
 Ruffin, Mary Denmead, '18.....R. F. D. No. 2, Richmond, Va.
 Russell, Inita, '22.....1489 Court Ave., Memphis, Tenn.
 Sanders, Muriel Irene, '22.....1009 Perry St., Richmond, Va.
 Sessoms, Leslie Quarles, '22.....1818 Park Ave., Richmond, Va.
 Shaw, Ellen Gladys, '22.....1315 Decatur St., Richmond, Va.
 Shine, Mary Courtenay, '15.....1704 Hanover Ave., Richmond, Va.
 Shipman, Frances Lillard, '20.....Burkeville, Va.
 Shipman, Louise Jordan, '22.....Burkeville, Va.
 Shumate, Frances Naomi, '20.....Glen Lyn, Va.
 Smith, Florence Emeline, '17.....608 Polk St., Raleigh, N. C.
 Smith, Mary Delia, '15...106 Park Ave., Takoma Park, Washington, D. C.
 Smither, Ethel Lisle, '15.....202 Methodist Bldg., Richmond, Va.
 Spicer, Katharine Holland, '21.....805 W. Grace St., Richmond, Va.
 Stiff, Irene Elizabeth, '15.....Centre Cross, Va.
 Stoneman, Marion Purvis, '21.....R. F. D. No. 5, Richmond, Va.
 Story, Anita, '21.....Waynesboro, Ga.
 Story, Ida, '22.....Waynesboro, Ga.
 Story, Louise Fletcher, '22.....Courtland, Va.
 Stubbs, Gazelle (Mrs. R. G. Smith), '20

15 Elmhurst Court, Norfolk, Va.

Sydnor, Edith Garland, '19.....1003 Floyd Ave., Richmond, Va.
 Sydnor, Elizabeth C., '21.....1003 Floyd Ave., Richmond, Va.
 Sydnor, Nannie Austin, '17.....Apt. 27, Ware Hall, Cambridge, Mass.
 Talley, Harriette Josephine, '22.....3506 First Ave., Richmond, Va.
 Thomas, Dorothy Talbott (Mrs. John Davis), '22

2317 Rivermont Ave., Lynchburg, Va.

Thomas, Sara (Mrs. Horace Hambrick), '15.....Georgetown, Ky.
 Thompson, May Alcott, '21.....Columbia, S. C.
 Tichenor, Hester McDaniel, '19.....Monroe, Ga.
 Tompkins, Elizabeth Nelson, '19.....1003 West Ave., Richmond, Va.

Truitt, Virginia Laws, '20.....	1219 Westover Ave., Norfolk, Va.
Vaughan, Katherine P., '20.....	304 N. Mulberry St., Richmond, Va.
Vaughan, Philena B., '20.....	2708 West Grace St., Richmond, Va.
Waddill, Elizabeth Roper, '18.....	12 Cedar St., Rosemont, Alexandria, Va.
Walden, Martha Lena, '20.....	Ino, Va.
Walker, Anne Winifred, '22.....	The Westchester, Richmond, Va.
Ware, Elsie Mae, '22.....	101 Belmont Ave., Richmond, Va.
Watkins, Kathleen Keeney (Mrs. R. L. Peck), '18.....	Roanoke, Va.
White, Margaret, '22.....	McKenney, Va.
Williams, Alice Lee, '21.....	Round Hill, Va.
Williams, Elizabeth Hildegard, '22.....	625 Court St., Portsmouth, Va.
Williams, Josephine Eliza, '21.....	Round Hill, Va.
Willis, Catesby W., '17.....	Fredericksburg, Va.
Willis, Mary Hart, '21.....	Culpeper, Va.
Winfrey, Judith Dorothy, '22.....	Glen Allen, Va.
Woodfin, Maude Howlett, '16.....	University of Richmond, Va.
Woodson, Frances Erambert, '19.....	212 N. Lombardy St., Richmond, Va.
Woodson, Juliet Lee, '22.....	1802 Grove Ave., Richmond, Va.
Woodward, Norma Overton (Mrs. Chas. Throckmorton), '16	
	3610 Chamberlayne Ave., Richmond, Va.
Wright, Lucy Jarratt, '20.....	Jarratt, Va.
Wyatt, Janet Tyree, '19.....	1706 Grove Ave., Richmond, Va.



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